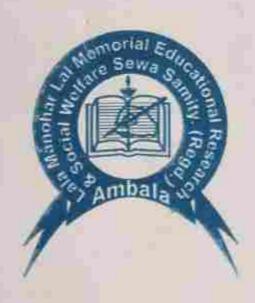
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# **ADYAPAK SARTHI**

(AN EDUCATIONAL PEER REVIEWED JOURNAL)



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# TARENTAL ENCOURAGEMENT AMONG SENIOR SECONDARY SCHOOL GOING STUDENTS

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#### Abstract

The present study was conducted to study parental encouragement among sentor secondary school going number. The total sample of 200 secondary school students was taken from the Moga and Ferocepur during of Puryah to collect the requisite data through random sampling. Parental encouragement scale (1988) by R.R. Sharma was used to collect data. Statistical techniques used Mean, Standard Deviation, e-test Correlation(r). It was found that there was that there was significant mean difference in parental encouragement between gove, and private and insignificant mean difference in parental encouragement between nural and urban students and boys and guls.

# Keywords: Parental Encouragement, Senior Secondary Students.

Parental encouragement is the backbone of individual's life. The stronger the backbone, the healther will be cur generation. Parental encouragement is of great significant in development psychological as well as academic behaviour of a child. Parents should act as living model and adopt practical way of life then only the children will imitate their parents. Undoubtedly the role of parents can't be ignored. All psychologists, teachers and mental hygienists agree that primarily family living and parents play crucial role in the harmonious development, but in recent years due to rapid industrialisations, the family and disintegrating and are not in the position to play their part effectively. Moreover, after seeing the search literature it has been found that very little work has been done in this field and therefore and there is sample scope to explore this field further.

# OBJECTIVES OF THE STUDY

- To study the parental encouragement between the government and private among senior secondary school going students.
- To study the parental encouragement between rural and urban among senior secondary school going students
- To study the parental encouragement between male and female among senior secondary school going students

### HYPOTHESES

 There exists no significant difference in the patental encouragement between government and private senior secondary school going students

- 2. There exists no significant difference in the parental encouragement between rural and urban senior secondary school going students.
- 3. There exists no significant difference between in the parental encouragement between male and female senior secondary school going students.

# DELIMITATIONS OF THE STUDY

- 1. The study was delimited to two hundred senior secondary students of different schools of Moga and Ferozepur districts.
- 2. The study was delimited to hundred male and hundred female senior secondary school going students

## SAMPLE OF THE STUDY

The sample of present study was consisted 200 senior secondary school students belonging to Moga and Ferozepur district which was taken through random sampling technique

#### TOOLS USED

Parental encouragement scale (1988) by R.R. Sharma

### STATISTICAL TECHNIQUES USED

Mean, Standard Deviation, 1-test.

## ANALYSIS AND INTERPRETATION OF DATA

HYPOTHESIS NO.1: "There exists no significant difference in the parental encouragement between government and private senior secondary school going students."

#### Table I

Showing the comparative view of parental encouragement of govt. And private st. sec. school going students

Organizational differentia students	l of paren	tal enco	arageme	nt among	senior sec	oudary school going
Organization of School	N	Mean	SD	Mean	S.E. (d)	I-value
Government	100	61.42	31.22	Diff(d)	1.35	229
Private	100	65.86	7,59	-4.44		3.28 significant at the level of 0:01

Table I shows that there is significant difference in the mean scores of govt, and private among sr. sec. school going students. It can be seen from table1 that the mean score of govt. School students is 61 42 and private school students is 65.86. The S.D. of both groups is 11.22and 7.59 respectively.

The reliculated t-value is 3.28, the tabulated t-value at 0.01 level and 0.05 level are 2.58 and 1.98 successively since the calculated value is higher than at 0.01 level than tabulated value. This indicates that the tabulated trained the calculated value in parental encouragement between governed private.

Therefore the hypothesis no.1" There exists no significant difference in parental encouragement between government and private semor secondary school going students." is rejected.

INPOTHESIS No. 2: There exists no significant difference in the parental encouragement between rural and urban serior secondary school going students.

Table 2 Showing the comparative view of parental encouragement rural and urban st. sec. school going Students.

Organizational of School		Mean	SD	Mean Diff (d)	S.E. (d)	t-value
Rural	1000 62 10 10 56	-1.08	1.38	0 78 insignificant at		
Urban	100	64.18	9.02	+1.08		Tevel of 0.01

Table 2 shows that there is insignificant difference in the mean scores of rural and urban among sr sec school going students. It can be seen from table 2 that the mean score of male School students is 63.10 and urban school students is 64.18. The S.D. of both groups is 10.56 and 9.02 respectively.

The calculated t-value is 0.78, the tabulated t-value at 0.01 level and 0.05 level are 2.58 and 1.98 respectively, since the calculated value is lower than at 0.01 level tabulated value. This indicates that there is insignificant mean difference in parental encouragement between rural and urban.

Therefore the hypothesis no.2 "There exists no significant difference in parental encouragement between nural and urban senior secondary school going students" is accepted.

HYPOTHESIS No. 3 - There exists no significant difference in the parental encouragement between male and female senior secondary school going students

Table 3 - Showing the comparative view of parental Encouragement male and female sr. see school going students

Gender 6	illerenual		TORIO.	Mean Diff (d)	S.E.(d)	
Gender	N	Mean	ean si	-6,42	131	4.89Significant at the level of 0.01
Street	100	60.43	11.28			
Boys	100	66.85	6.74			

Table 3 shows that there is significant difference in the mean scores of boys and girls among ar see school going students. It can be seen from table 4.6 that the mean score of male School students is 60.43 and tenuale school students is 60.85. The S.D. of both groups is 11.28 and 6.74 respectively.

The enfentated t-value is 4.89, the tabulated t-value at 0.01 level and 0.05 level, are 2.58 and 1.98 respectively, since the calculated value is higher than at 0.01 level tabulated value. This indicates that there is insignificant mean difference in parental encouragement between boys and girls.

Therefore the hypothesis no.3 " There exists no significant difference in parental encouragement between boys and girls senior secondary students" is rejected.

#### MAJOR FINDINGS

The following conclusions have been derived from the present investigations:-

- There is significant difference in parental encouragement between govt. And private sr. sec school going students. So, hypothesis I is rejected.
- There is no significant difference in parental encouragement rural and urban ar-sec, school going students. So, hypothesis 2 is accepted.
- There is no significant difference in parental encouragement between rural and urban ar, see, school
  going students. So, hypothesis 3 is rejected.

#### CONCLUSION

Although, some ground has been explored but the vast ocean in the field remains unexplored which will serve the purpose of an incentive to the coming researcher to go ahead with the project from where it has been left.

# EDUCATIONAL IMPLICATIONS

The present study is also helpful for parents to perform their duties towards their children properly. Parents should deal children in cooperative and friendly way. Children will share their feelings, secrets ideas with their presents with their presents without any hesitation or fear.

#### SUGGESTIONS

- Similar study with a large sample and at different age level can be conducted to make findings more reliable
- Study of same nature can be undertaken for different district.
- Parents and teacher can encourage students to behave well.
- The study may be conducted on students other then sr. Sec. School going students.

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