

CHAPTER 5

FINDINGS, EDUCATIONAL IMPLICATIONS AND FURTHER SUGGESTIONS

GENERAL CONCLUSION

In the light of analysis and interpretation of the data as given in the previous chapter, the investigator arrived at the following conclusions:

1. From the results it is found that there is significant impact of personality traits on social intelligence among college going students.
2. It is found that there is high cause and effect relationship between personality traits and social intelligence of college going students.
3. There found significant impact of personality on social intelligence among male going college students.
4. High cause and effect relationship was found on the college going male students the dimensions of personality traits life score and Psychoticism has a more influence than the Extraversion and neuroticism.
5. There found significant impact of personality traits on social intelligence among female going college students.
6. There found Positive and significant correlation between the personality traits and social intelligence among female going college students the dimensions of personality traits like Extraversion and life score has great impact than the Psychoticism and Life score on female going college students.
7. There found significant impact of personality traits on social intelligence among college going rural students.
8. There found positive and significant correlation between the personality traits and social intelligence on college going rural students because all the dimensions of personality traits Life score and Psychoticism has more impact than the Extraversion and Neuroticism.
9. There found significant impact of personality traits on social intelligence among urban going college students.
10. There found high cause and positive relationship between the personality traits and social intelligence on urban going college students dimensions like Psychoticism and Life score has more influence than the Extraversion and Neuroticism.

11. There found significant impact of personality traits on social intelligence among science going college students.
12. There found high cause and positive relationship between personality traits and social intelligence among college going science students dimensions of personality traits like Life score and Extraversion has more influence than the Psychoticism and Neuroticism.
13. There found significant impact of personality traits on social intelligence among Arts going college students.
14. There found high cause and positive relationship between the personality traits and social intelligence among college going arts students dimensions of personality traits like Life score and Psychoticism has more influence than the Extraversion and Neuroticism.

V.II EDUCATIONAL IMPLICATIONS

Implications for Parents:

Parents can endeavor to develop their personality by implementing effective intervention program.

- By helping them to frame the time table and instructing them to adhere to it.
- By encouraging the students to use library for books, magazines and newspapers daily.
- By providing guidance to their students.
- By making the home environment more conducting and motivating.
- Parents of such children can better utilize their time for upbringing of their children.
- It also indicates that if uneducated parents have penetrating look and positive attitudes towards the education they can set a mile stone by preparing their children for good citizens.
- The individuality should be respected. Parents, teachers and family members should help them in building positive attitudes, towards themselves and others.
- At home parents should also be careful towards their education and pay attention towards their behavior and education, achievement, potentialities, interest, problem solving abilities for developing their personality.
- As failure and success affect their personality, so they should be guided properly by their parents, teachers, and other family members to keep proper track of progress.

Implications for Teacher

The teacher should find out the causes and factors and should approach accordingly. The teacher should pay attention according to the needs of these students. The method of teacher should also be according to their levels. It becomes the duty of educational administrators to remodeled aims of education, methods of teaching, promotions and rewards according to their needs and requirements. The teacher should also pay special attention on development of these children accordingly.

- The present study is also a pointer to those teachers who think that their job is only to impart the knowledge of three R's. Rather, it is more important that those children who exhibit varying personality characteristics should be segregated in the school ladder.
- The activities and programs for the development of positive traits among Jammu students should be incorporated in the teaching-learning process.
- The individuality should be respected. Parents, teachers and family members should help them in building positive attitudes, towards themselves and others.
- These students should be properly encouraged to get proper education with other students so that they can make proper adjustment and develop their personality to greatest extent.
- Because of diversities in our society, our society is complex so problems of these students are increasing. It is necessary for teachers to handle to the problems of these students carefully and make them able to solve their problems confidently.
- As failure and success affect their personality, so they should be guided properly by their parents, teachers, and other family members to keep proper track of progress.

Implications for Policy Makers

As the needs of these students are quite different from other students, the educational policy maker should reframe with provision inclusive environment, inclusive class rooms, school enriched and diversified curriculum.

- Self-acceptance and acceptance by others is an important aspect at this age of development so, it is important to respect their opinions and ideas, it will help them to develop decision making capacities.
- These students should be treated with appropriate behaviour which helps in gaining confidence and develop their personality positive which would ultimately be helpful in their adjustment and in solving their problems, related to their personal and social problems and achieving success.
- There should be provision of counseling at colleges at appropriate intervals so that they should overcome their problems and difficulties and become confident, well-adjusted students

SUGGESTIONS FOR FURTHER RESEARCH

For the proper development of individual as well as nation in a democratic pattern, it is essential that the personality characteristics of the people should be properly measured. In case we do not do so, we will find maladjustment in every walk of life. For example a person, who should be clerk in the bank, is appointed as a teacher just by chance and a person, who should be an officer in army, works as a painter. So it can be said that we never take into consideration the personality characteristics of the individual when we frame any policy or programs. After considering the findings, the investigator stated that there is still a scope of further studies in other walks of life. The following will be the main areas of research.

1. A similar study can also be made at other levels of education i.e. at primary, secondary, or technical education.
2. In the present study the investigator has studied only Eyennks personality questionnaire, and social intelligence scale on the same pattern other personality factors can also be studied.
3. The same study can be done for the university students because only college student's students are selected for the study.
4. The investigator has studied personality traits and social intelligence of college students of Jammu and Kashmir only. The same study can be done for teachers also.

5. A comparative study of personality traits of government and private colleges can also be made because the present study has conducted on government colleges.
6. The same study can be made for professional colleges such as Bed, medical and engineering etc.
7. The similar study can be conducted on large sample also i.e. at state level or at national level.
8. The present study is confined only district i,e (Jammu) of Jammu and Kashmir. similar study can be extended to other regions of the state.
9. The present study is only conducted on the college students and the colleges are affiliated with the University of Jammu. similar study may be conducted while incorporating students from CBSE board and other boards.
10. Other statistical techniques may be used for analyzing data or raw scores obtained by different tools.
11. Standardized tools for measuring personality traits of college students and social intelligence may be developed by the investigator himself.
12. Qualitative study may be undertaken to investigate the effects of various cognitive and non-cognitive variables among students in different socio-cultural and environment conditions in the state.
13. Experimental study can also be undertaken on the selected group.

V.IV LIMITATIONS OF THE STUDY

The presents study has answered few questions but also led some other questions. Due to lack of time, resources, knowledge and expertise research work has limitations. The limitations of the present study are as:

1. Present study has carried out on a sample of 200college students both male and female so the results derived on the basis of this study have limited generalizations.
2. In this investigation personality inventory and social intelligence scale of college students have been studied. there are many other variables; all of them have not been studied due to lack of time at the disposal of investigator.
3. Through the sample incorporate both male and female students belonging to joint and nuclear family, no comparative study of students belonging to Students (male and female)

from nuclear and joint families' high achiever and low achiever have been studied but economic and socio-cultural effects have not been studied in this investigation.

V.V CONCLUSION

On the basis of finding, discussed in the foregoing pages, it can be concluded that all the personality traits and social intelligence which plays an important role in the development of personality and social intelligence which helps a persons to adjust in the present contemporary world, because of the relationship between traits and social intelligence which helps the students to lead a good life and tackle the difficult situations of life amicably. In the study it is found that the significant impact of personality traits on social intelligence was found on male, female rural ,urban science and arts going college students.