## **BIBLIOGRAPHY**

- Adenuga, B. C. (1989). Self-Directed Learning Reading and Learning Style Preferences of Adult Learners. *Dissertation Abstracts International*, 50 (9), 2747-A.
- Agarwal, A. (2002) Study of relationship of academic achievement of boys and girls with intelligence, socio-economic status, size of the family and birth order of the child. *Indian Journal of Educational Research Vol.21. pp. 75-76.*
- Agarwal, A. (2002) Study of relationship of academic achievement of boys and girls with intelligence, socio-economic status, size of the family and birth order of the child. Indian Journal of Educational Research Vol.21. pp. 75-76.
- Aggarwal, S.C. (1982). Learning Style Preferences of Secondary Students in Relation to Institution and Sex. *Indian Journal of Psychology*, *57*,199-204.
- Alice, Y Kolb and David, A. Kolb (2005). Experiential Learning in Higher Education. *Academy of Management Learning and Education*, 4(2), 193-212.
- Baron-Cohen, S. (2003). *The Essential Difference: The Truth about the Male and Female Brain.* New York: Basic Books
- Begalane, E. T. (2001). Principles Who Faced Obstacles to Learning Style Instructions.
- Best, J.W. and Kahn, J.V. (1995). *Research in Education*. New Delhi: Prentice Hall of India, Pvt. Ltd.
- Coffield, F. (2004). Learning Styles and Pedagogy in Post-16 Learning. A Systematic and Critical Review. Learning and Skills Research Centre, London.
- Dunn and Dunn Model of Learning-Style Preferences. *The Journal of Educational Research*, 88(6), 353-362.
- Eyal, L. & Cohen, R. (2006). Preparation for Clinical Practice: A Survey of Medical Students' and Graduates' Perceptions of the Effectiveness of their Medical School Curriculum. *Medical Teacher: International Journal of Medical Education*, 162-170.
- Felder, R. (1995). Learning and Teaching Styles in Foreign and Second language Education. *Foreign Learning Annuals*, 28(1), 21-31.
- Felder, R. M. & Silverman, L. K. (1988). Learning and Teaching Styles in Engineering Education. *Engineering Education*, 78(7), 674-681.

- Ferretti, S. M., Krueger, W. A., Gabel, L. L. & Curry, J. J. (2007). Lake Erie College of Osteopathic Medicine's Preclinical Problem-Based Learning Pathway Program: An Alternative Medical School Curriculum Design. *Journal of the American Osteopathic Association, 107,* 443-449.
- Gall, M. D, Borg, W.R and Gall, J.P. (1996). *Educational Research: An Introduction*. (6<sup>th</sup> ed.) White Plains, NY: Longman.
- Gilakjani, Abbas Pourhossein (2012). Visual, Auditory, Kinesthetic Learning Styles and Their Impacts on English Language Teaching. *Journal of Studies in Education, Vol.* 2, 1.
- Hari Krishnan, M (1992) A Study of academic achievement of the students of the higher secondary stage in retention to academic motivation and socioeconomic status, M.Phil. dissertation, Education, Annamalai University, Vol second, Fifth survey pp.1878.
- Hari Krishnan, M (1992) A Study of academic achievement of the students of the higher secondary stage in retention to academic motivation and socioeconomic status, Mphil dissertation, Education, Annamalai University, Vol second, Fifth survey pp. 1878.
- Holtbrügge, Dirk, and Mohr, Alex T. (2009). Learning Style Preferences of Management Students – A Cross-Cultural Perspective. Lehrstuhl für Betriebswirtschaftslehre, insbesondere Internationales Management.
- Hopkins, F.A. (1982). Curricular and Instructional Implications Based on a Study of Learning Styles of Traditional and Non-Traditional Adult Learners Enrolled in Full Time Undergraduate Study. DAI, ,43 (2),351-A.
- Keefe, J. W. (1987). *Learning Styles: Theory and Practice*. Reston, VA: National Association of Secondary School Principals.
- Kenneth, T. Henson and Paul, Borthwick (1984). Matching Styles: A Historical Look. *Taylor and Francis, Ltd. 23(1),* 3-9.
- Kolb, D.A. (1984). *Experiential Learning: Experience as the Source of Learning and Development*, Prentice-Hall, Englewood Cliffs, NJ. Kopsovich, Rosalind D. (2001). A Study on the Correlations between Learning Style Preferences of Students and Their Mathematics Score on the Texas Assessment of Academic Skills test. (Doctor of Education, Thesis, University of North Texas, 2001).

- Kostovich, Carol T., Michele Poradzisz, Karen, Wood and Karen, L. O'Brien (2007). Learning Style Preference and Student Aptitude for Concept Maps. *Journal of Nursing Education*, 46(5), 225.
- Koul, Lokesh (2010). *Methodology of Educational Research*. Delhi: Vikas Publishing House.
- Kumar, Agnihotri Arun, Agnihotri, Smriti, Singh, Ashok, Pratap and GoogoolyKrishnee (2012). An Analysis of Gender Differences in Learning Style Preferences among Medical Students. *Indian Journal of Forensic Medicine and Pathology*, 5 (1).
- Laverrne, L.G. (1981). Learning Style Preferences of ESL Students. *Dissertation Abstracts International*, 42 (8), 3478-79.
- Loo, R. (2004). Kolb's Learning Styles and Learning Preferences: Is there a linkage? *Educational Psychology*, 24, 99-108.
- Lovelace, M. K. (2005). Meta-Analysis of Experimental Research Based on the Dunn and Dunn Model. *Journal of Educational Research*, *98*(*3*), 176-183.
- Lowa, Nora (2013).Learning Styles, Critical Thinking Aptitudes, and Immersion Learning in Physician Assistant Students. *Seton Hall University Dissertations and Theses (ETDs).*
- Lyan, B. and Khaled, S. (2003). Learning Style for Interactive Learning Systems. IETI, 40 (4), 325- 40. Seveiens, Sabine E. and Geert, T. M. (1994). A Study Titled Gender Differences in Learning Styles, a Narrative Review and Quantitative Meta-Analysis. Kluwer Academic publishers, Netherland.
- Nuthana (2007) Gender analysis of academic achievement among high school students. PG dissertation, University of Agricultural Sciences, Dharwad.Department of Human Development, College of Rural Home Science.
- Qadir, F. (2010) Study of scientific temper and academic achievement of rural and urban adolescent girls. Unpublished M.Phil dissertation. Kashmir University, Hazratbal.
- Ramachandran, R (1990) A Study on the relationship between academic performance and other psychological variables- reasoning, anxiety and adjustment. Cited in M.B. Buch Fifth survey of educational research Vol II, New Delhi: NCERT

- Robert H. Vela Jr. B.A and M.S. (2003) The role of emotional intelligence in the academic achievement of first year college students. Texas A and M University-Kingville Chairman of Advisory Committee. Dr. Darwin B. Nelson.
- Roy, S. (2008) A Comparative study of factors affecting academic achievement of school going adolescent boys and girls. Third International Conference on Interdisciplinary Social Sciences.Monash University Center, Proto, Tuscany, Italy.
- Shaughnessy, M. F. (1998). An Interview with Rita Dunn about Learning Styles. *Clearing House*, 71(3), 141-145.
- Shi, Changju (2011). A Study of relationship between Cognitive Styles and Learning Strategies. *Canadian Center of Science and Education*, 1(1).
- Simmons, L.A. (1986). The Relationship among Learning Modalities, Academic Achievement and the Sex of Sixth Grade Students. *Dissertation Abstracts International*, 47(5).
- Simon (2003). Learning Styles: An overview of Theories, Models and Measures. Educational psychology, 24(4).
- Sims, R. and Sims, S. (1995). "The Importance of learning Styles: Understanding the Implications for Learning, Course Design and Education." Westport Connecticut: Green Wood Press.
- Smith, J. (2002). Learning Styles: Fashion Fad or Lever for Change? The Application of Learning Style Theory to Inclusive Curriculum Delivery. *IETI.39* (1), 63-70.
- Soliday, S.F. (1992). A Study learning styles of Secondary Vocational Technical Education Students. *Dissertation Abstracts International*, 53 (9), 3187-A. Stewart, K.L. and Felicetti, L.A. (1992). Learning styles of Marketing Majors. *Educational Research Quarterly*, 14(2), 15-23.
- Van Vuren, S. K. (1992). The Effect of Matching Learning Style and Instruction with Academic Achievement of Students Receiving an Interactive Learning Experience in Chemistry. (Unpublished doctoral dissertation, Indiana State University, 1992).
- Varma, O.P. and Thakur, M. (1992). Cognitive Style and Scholastic Achievement. *Psychology lingua.* 22(2), 81-92.

- Verma, B.P. (1991). Relationship between Learning Style and Achievement Motivation. *Psycho- Lingua*, 21 (2), 73-78.
- Verma, B.P. (1993). Modes and Styles of Learning of University students as a Function of Locus of Control". *Education Herald*, 24 (2), 23-31.
- Verma, Saroj (2002). Women Learning Style in Relation to Certain Demographic Factors and Academic Achievement. *Psycho-Lingua*, *32*(1), 27-34.
- Wang, X.C., Hinn, M. & Kanfer, A.G. (2001). Potential of Computer-Supported Collaborative Learning for learners with different Learning Styles. *Journal of Research in Technology in Education*, 34(1), 74-85.
- White, R.S. (1980). Learning Style Preferences of Technical Education Students. DAI.40 (10), 5328-A.
- Willialms, G.J. (1989). A Study of the Learning Styles of Urban, Black Middle School, Learning Disabled and Non- Learning Disabled Students. (Doctoral Dissertation, Southern Illinois University, Dissertation Abstracts International, 51(6).
- Wilson, Mary Lynne (2011). Students' Learning Style Preferences and Teachers' Instructional Strategies: Correlations between Matched Styles and Academic Achievement. Pro Quest, Dissertations and Theses.
- ZainolAbidin, Mohamad Jafre, Rezviee, Abbas Ali, Helan, Nor Abdullah, Kiranjit, Kour and Singh, Balbir (2011). Learning Styles and Overall Academic Achievement in a Specific Educational System. *International Journal of Humanities and Social Science, 1*, 10.
- Zhuanmao Song, Qiang Wu, Fengxue Zhao (2000) Academic achievement and personality of college students. Chinese Mental Health Journal Vol. 16 Issue: 2 pp. 121-123.
- Zualkernan, I. A., Allert, J. and Qadah, G. Z. A Cross-cultural Comparison of Learning Styles: The AUS-UMD Experience. *The Second International Conference on Innovations in Information Technology (IIT'05).*