

BIBLIOGRAPHY

A, Cherry., & Banks, McGee. (2007). Gender and race as factors in educational leadership and administration in *Educational Leadership*, Ed. by Michael Fullan, Jossey-Bass, A Wiley Imprint: 300-302.

Ahuja, Ram. (2014). Sampling, *Reseach Methods*, Prem Rawat for Rawat Publication: 221-239.

Das, Lal.,K,D., & V,Bhaskaran. (2008). *Research methods for Social Work*, New Delhi: Rawat: 173-193.

Deal, Terrence E., & Peterson, Kent D. (2007). Eight Roles of Symbolic Leaders, *Educational Leadership*, Ed. by Michael Fullan, Jossey-Bass, A Wiley Imprint: 197- 208.

Gardner, John W. (2007). The nature of leadership, *Educational Leadership*, Ed. by Michael Fullan, Jossey-Bass, A Wiley Imprint: 14-23.

Kelley, Carolyn., & Peterson, Kent D. (2007). The work of principal and their preparation, *Educational Leadership*, Ed. by Michael Fullan, Jossey-Bass, A Wiley Imprint: 351-393.

Nathan, Marilyn. (2011). Becoming effective in the role, *A Pastoral Leader's Handbook strategied for success in the secondary school*, Continuum International publishing group: 25-39.

Rubenstein, Herb., Miles, F. Mike., & Bassi, Laurie. (2009). *Leadership development for educators*, Rowan and Littlefield education.

Journals

Adegbesan, O. (2013). Effect of principals' leadership style on teachers-attitude to work in ogun state secondary schools, Nigeria ,*Turkish Online Journal of Distance Education-TOJDE*, 14 (1), (1).

Akhtar, Misbah. (2013). A Comparative Study of Government and Private School

- Teachers to Explore the Causes of Absenteeism at Secondary Level in District Bahawal nagar, Punjab, Pakistan, *Journal of Education and Vocational Research*, 4(8): 225-229.
- Ali, Ali Yassin Sheikh., & Dahie, Abdulkadir Mohamud. (2015). Leadership Style and Teacher Job Satisfaction: Empirical Survey from Secondary Schools in Somalia, *Research on humanities and social sciences*, 5(8).
- Budohi, Linet Afandi. (2009). The Effect of Principals' Leadership Styles on the Academic Achievement of Students in Public Secondary Schools in Lurambi division, Kakamega County, Kenya, E55/CE/14269.
- Coellia, Michael., & Greenb, David A. (2012). Leadership effects: school principals and student outcomes, *Economics of Education Review*, 31(1): 92–109.
- Forsyth, Patrick B, Boshart., & Donna. (1985). Leadership Style and Principal Communication: A Preliminary Investigation. *American Educational Research Association* (Chicago,XL).
- Hallinger, Philip. (2011). Leadership for learning: lessons from 40 years of empirical research, *Journal of Educational Administration*, 49 (2): 125 – 142.
- Hallinger, Philip., & Heck, Ronald H. (2010). Leadership for Learning: Does Collaborative Leadership Make a Difference in School Improvement? *Educational Management Administration Leadership*, 38 (6): 654-678.
- Heck, Ronald H., & Hallinger, Philip. (2014). Modeling the longitudinal effects of school leadership on teaching and learning, *Journal of Educational Administration*, 52 (5): 653 – 681.
- Heystek, Jan. (2015). Principals' perceptions of the motivation potential of performance agreements in underperforming schools, *S. Afr. Journal education*, 35 (2)
- Jacobson, Stephen. (2011). Leadership effects on student achievement and sustained school success, *International Journal of Educational Management*, 25 (1): 33 – 44.

Jamal, Abu-Hussain (2014). Leadership Styles and Value Systems of School Principals, *American Journal of Educational Research*, 2(12): 1267-1276.

John, Bormann. (2015). A study of Principals' Self-Perception of Leadership Style and Peer Ranking on New Jersey School Performance Reports in Public Elementary Schools in New Jersey.

Kurland, Hanna., Peretz, Hilla., & Hertz-Lazarowitz, Rachel. (2010). Leadership style and organizational learning: the mediate effect of school vision, *Journal of Educational Administration*, 48 (1): 7 – 30.

Leadership & Organization Development Journal, 30(6): 563-576

Leithwooda, Kenneth., & Jantzi, Doris. (2006). Transformational school leadership for large- scale reform: Effects on students, teachers, and their classroom practices, *School Effectiveness and School Improvement: An International Journal of Research, Policy and Practice*, 17(2).

Louisa, Karen Seashore., Dretzkea, Beverly., & Kyla, Wahlstrom. (2010). How does leadership affect student achievement? Results from a national US survey, *School Effectiveness and School Improvement*, 21(3).

Marks, Helen M., & Printy, Susan M. (2003). Principal Leadership and School Performance: An Integration of Transformational and Instructional Leadership, *Educational Administration Quarterly*, 39: 370-397.

Ng, David Foo Seong. , Nguyen, Dong Thanh., Wong, Benjamin Koon Siak., & Choy, William Kim Weng.(2015). A review of Singapore principals' leadership qualities, styles, and roles, *Journal of Educational Administration*, 53 (4): 512 – 533.

Pepper, Kaye. (2010). Effective Principals Skillfully Balance Leadership Styles to Facilitate Student Success: A Focus for the Reauthorization of ESEA, *Planning and Changing*, 41 (1-2): 42-56.

Riley, Richard W., Cortines, Ramon C., & Pascal D. Forgione. (1997). Public and Private schools How do they differ, (No -2), *The condition of education 1997, National center for education statistics.*

Robinson, Viviane M. J., Lloyd, Claire A., & Rowe, Kenneth J. (2008). The Impact of Leadership on Student Outcomes: An Analysis of the Differential Effects of Leadership Types, *Educational Administration Quarterly*, 10.1177/0013161X08321509.

Sammons, Pam., Gu, Qing., Day, Christopher., & Ko, James. (2011). Exploring the impact of school leadership on pupil outcomes: Results from a study of academically improved and effective schools in England, *International Journal of Educational Management*, 25 (1): 83 – 101.

Sanders, Mavis G. (2014). Principal Leadership for School, Family, and Community Partnerships: The Role of a Systems Approach to Reform Implementation, *American Journal of Education*, 120(2): 233-255.

Dr Sharma, Sailesh. Attributes of school principals' leadership qualities & capacities, *Institute of Principalship Studies*, University of Malaya, Kuala Lumpur, Malaysia retrieved from <http://www.icsei.net/icsei2011/Full%20Papers/0021.pdf>

Dr. Sharma, Manoj Kumar., & Miss. Jain, Shilpa. (2013). Leadership Management: Principles, Models and Theories, *Global Journal of Management and Business Studies*, 3(3): 309-318.

Dr. Sharma, Sailesh., Sun, Hechuan., & Kannan, Sathia moorthy. (2012). A Comparative Analysis on Leadership Qualities of School Principals in China, Malaysia & India, *International Online Journal of Educational Sciences*, 4 (3): 536-543.

Somech, Anit. (2005). Directive Versus Participative Leadership: Two Complementary Approaches to Managing School Effectiveness, *Educational Administration Quarterly*, 41 (5): 777-800.

Sun, Jingping., & Leithwood, Kenneth. (2015). Direction-setting school leadership practices: a meta-analytical review of evidence about their influence, *School Effectiveness and School Improvement*, 26(4): 499-523.

Talwar, Deepak., & Dr. Meenu, (2014). An Analysis of Literacy Rate in Haryana, *Journal of Business Management & Social Sciences Research (JBM&SSR)*, 3 (7).

Tschannen-Moran, Megan., & Gareis, Christopher R. (2015). Faculty trust in the principal: an essential ingredient in high-performing schools, *Journal of Educational Administration*, 53 (1): 66 – 92.

Uthman, Khalil Yusuf., Kassim., & Abdul Latif (2016). The Impact of Nigeria: Using School Environment as a Tool for School Achievement, *International Journal of Advances in Management and Economics*, 5(2): 61-72.

Walker, Allan., & Qian, Haiyan. (2015). Review of research on school principal leadership in mainland China, 1998-2013: Continuity and change, *Journal of Educational Administration*, 53 (4): 467 – 491.

Wehr-Flowers, Erin. (2006). Differences between male and female students' confidence, Anxiety and attitude towards learning jazz improvisation, *Journal of research in music education*, 54 (4): 337-349.

WebSites

http://www.schooleducationharyana.gov.in/downloads_pdf/Achievements/Achievements.pdf

<http://www.essortment.com/styles-leadership-36149.html>

<http://img.asercentre.org/docs/Publications/ASER%20Reports/ASER%202014/Articles/wilimawadhwa.pdf> file:///C:/Users/admin/Downloads/empact%20o.pdf

<http://www.sde.ct.gov/sde/LIB/sde/PDF/deps/student/Sec7SH.pdf>

<https://explorable.com/anova>

<http://www.css.ac.in/download/Content%20Analysis.%20A%20method%20of%20Social%20Science%20Research.pdf>

<https://statistics.laerd.com/statistical-guides/one-way-anova-statistical-guide.php>

http://www.law.uchicago.edu/files/files/20.Sykes_.Regression.pdf

http://www.socialresearchmethods.net/kb/stat_t.php

<http://librarydb.saintpeters.edu:8080/handle/123456789/191>

<https://mail.google.com/mail/u/0/#sent/152d4787a8475a0a?projector=1>

<http://psychology.about.com/2008>

Effect of Principal Leadership Approach on School Environment: A Mixed Perspective

<http://www.altfeldinc.com/pdfs/JohnWGardner.pdf>

<http://download.nos.org/srsec328newE/328EL9.pdf>

<http://www.businessdictionary.com/definition/democratic-leadership.html>

<http://irlibrary.ku.ac.ke/bitstream/handle/123456789/12043/The%20effect%20of%20principals%E2%80%99%20leadership%20styles%20on%20the%20academic%20achievement%20of%20st>

<http://www.essortment.com/styles-leadership-36149.html>

<http://smallbusiness.chron.com/5-different-types-leadership-styles-17584.html>

<http://2012books.lardbucket.org/books/an-introduction-to-organizational-communication/s09-01-approaches-to-leadership.html>

<http://www2.fcsh.unl.pt/docentes/luisrodrigues/textos/Lideran%C3%A7a.pdf>

<https://www.legacee.com/types-of-leadership-styles/>

<http://www.essortment.com/styles-leadership-36149.html>

<http://smallbusiness.chron.com/5-different-types-leadership-styles-17584.html>