

Effect of principal leadership approach on school environment: A mixed perspective

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ABSTRACT

The present study is intended to investigate the effect of principal's leadership approach on school environment and to find out the relationship between leadership approach and school environment. To fulfill the objective the study used qualitative as well as quantitative research methodology. Standardized questionnaire by- Dr. Karuna Shankar Mishra (Allahabad) was used to know the school environment as perceived by the students. Another standardized questionnaire by Dr. R.N. Sing used to measure leadership approach of school principals as perceived by the teachers. Extensive interviews and participant observation were done to see the principal leadership approach and their perception regarding school environment. Data was taken from Mehendragarh district in Haryana. The researcher took the sample of 200 (100 teachers and 100 students) for quantitative research and 10 school principals (5 governments and 5 privates). Result shows that there is no significant effect of principal leadership approach on school environment and almost all school principal are person-relationship oriented. The result of qualitative study focused that the principals of government schools were more democratic and demonstrate person oriented leadership style than the principals of private schools. On the basis of findings the researcher gave three educational implications-

- Government and private schools should have a procedure to reward their dedicated teachers who are performing better in making good school environment.
- Private schools must delegate their authorities among the teachers so that they can act as decision maker and can contribute fruitfully in positive school environment.
- Capacity building programs should be there for leaders to upgrade their knowledge.

Key words: Leadership approach, School environment

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