

## **CHAPTER-V: FINDINGS, DISCUSSIONS IMPLICATIONS AND SUGGESTIONS**

This chapter is devoted to discuss the main findings of the study based on analysis and interpretation of data in the light of hypotheses framed before educational implication and suggestions for further research in this direction follow it, as the study was conducted to study the leadership style and abilities among adolescents: an empirical study of Mohindergarh district the following main findings and discussion of the result are drawn.

### **5.1 Main Findings**

- The present study aimed to see the leadership style and abilities among adolescent on the basis of gender. From the analysis and interpretation in the previous chapter the following main findings are drawn out

#### **5.1.1 Findings of leadership style**

##### **I. Findings in relation to Gender.**

**Objective no. 1: To study the difference in leadership style between male and female adolescents**

There exists no significant difference between the leadership style of male and female adolescent. So the hypothesis framed earlier cannot be rejected. The reason behind it could be that Mahendergarh is area with doesn't clear demarcation of leadership style of male and leadership style of female. Thus the male and female who belong to Mahindergarh does not have very significant in leadership style.

##### **II. Findings in relation to urban male and urban female.**

**Objective no. 2: To study the difference in leadership style between urban male and urban female adolescents**

There exists no significant difference between the leadership style of urban male and urban female adolescents, so the hypothesis framed earlier cannot be rejected

**III. Findings in relation to rural male and rural Female adolescents.**

**Objective no. 3: To study the difference in leadership style between rural male and rural female adolescents.**

There exists no significant difference between the leadership style of rural male and rural female adolescents, so the hypothesis framed earlier cannot be rejected.

**IV. Findings in relation to rural male and urban male adolescents.**

**Objective no. 4: To study the difference in leadership style between urban male and rural male adolescents.**

There exists no significant difference between the leadership style of rural male and urban male adolescents, so the hypothesis framed earlier cannot be rejected.

**V. Findings in relation to rural female and urban female adolescents.**

**Objective no. 5: To study the difference in leadership style between rural female and urban female adolescents.**

There exist no significant difference between the leadership style of rural female and urban female, so the hypothesis framed earlier cannot be rejected.

**5.1.2 Findings of leadership abilities**

**I. Findings in relation to Gender.**

**Objective no 6: To study the difference in leadership abilities between male and female adolescents.**

There exists a significant difference between the leadership abilities of male and female. So the hypothesis framed earlier can be rejected.

**II. Findings in relation to urban male and urban female.**

**Objective no. 7: To study the difference in leadership abilities between urban male and urban female adolescents.**

There exists a significant difference between the leadership abilities of urban male and urban female adolescents, So the hypothesis framed earlier can be rejected.

**III. Findings in relation to rural male and rural Female adolescents.**

1. **Objective no. 8: To study the difference in leadership abilities between rural male and rural female adolescents.**

There exists no significant difference between the leadership abilities of rural male and rural female adolescents, So the hypothesis framed earlier cannot be rejected.

**IV. Findings in relation to rural male and urban male adolescents.**

**Objective no. 9: To study the difference in leadership abilities between rural male and urban male adolescents.**

There exists no significant difference between the leadership abilities of rural male and urban male adolescents, So the hypothesis framed earlier cannot be rejected.

**V. Findings in relation to rural female and urban female adolescents.**

**Objective no. 10: To study the difference in leadership abilities between rural female and urban female adolescents.**

There exist no significant difference between the leadership abilities of rural female and urban female, so the hypothesis framed earlier cannot be rejected.

The reason behind it could be that Mahendergarh is the southernmost district of Haryana bordering Rajasthan on the northern side. The district mostly comprises of the rural lands with small towns of Narnaul and Mahendergarh to be credited as

urban areas. The urban population is less than 20 % of the total population of the district. The school are creating to the educational need of the people of this area. There is no big difference between the leadership style of male and female.

### **5.2.Suggestions For Further Research**

- As Master of philosophy in Education i.e. M.phil. (Education) is a time bound course, so the present study was conducted on a very small sample. A similar study can be conducted on a large sample including all the variables.
- A similar study can be undertaken in different parts or zones of Haryana and Delhi NCR.
- A similar study can be conducted at different levels of the schools like primary, secondary or university levels.
- This research has conducted only adolescents but a similar research can be conducted like elementary school students, college students and university students etc.

### **Educational Implications**

#### **1. For Students :**

Students should follow the good leaders because leaders play the most important role to develop any country and they also play an important role to destroy any country. Through leaders a country is identified in the world. So the students try to be good leader they are the future of the country.

#### **2. For Teachers:**

Training should be given by the teachers to the students because training creates skills in students so it very necessary for the students. For leadership only trained teachers are required.

### **3. For Researchers:**

The researcher should understand the technique of the research so they can do their research in a better way. For a researcher it is necessary to understand the problems of the research.

### **4. For policy Makers:**

Policy makers should understand the originality of the society. According to the need of the society the curriculum should be prepared. Importance of the leadership should mention in the curriculum. Some activity based on leadership can be mentioned in the syllabus.

### **5. For Administrators:**

The people who are in administration if they do their work well they will be the example in front of the student. The effect of administration will be seen on the behavior of the students.