

CHAPTER-3
Research Methodology

RESEARCH METHODOLOGY

3.1 Method Used

- Descriptive method was used by the researcher in the present study.

3.2 Population & Sampling

The population of the study was all parents of marginalized children of rural area/backward area of District Udhampur of Jammu and Kashmir. The researcher took the sample from marginalized population which included Schedule caste and Scheduled tribe parents. The researcher considered the parents of Elementary School students as sample. The researcher considered the District Udhampur in which the researcher taken the three villages of rural area as a sample on the basis of purposive sampling. The researcher took the sample of 60. The researcher considered 30 mothers and 30 fathers as sample.

3.3 Tool Used

- Self-made semi-structured interview schedule for parents regarding child rights. The questionnaire consists of thirty one statements. The researcher divided these statements into five dimensions. Three dimensions: Access to School, Discrimination against Children, Roles and Responsibilities are included in Educational rights of the children. Two dimensions: Health of the children and Care of the Children are included in rights related to health and care.
- **Educational Rights of the children:** The researcher has included the three dimensions under Educational Rights. The first dimension is *“Access to School”* in which five statements are taken. The second dimension is *“Discrimination against Children”* in which the researcher has included six statements. The third

dimension is *“Roles and Responsibilities of the Parents”* in which the researcher has included six statements.

- **Rights related to health and care:** The researcher has included only two dimensions in Rights Related to health and care. The first dimension is *“Health of the Children”* in which researcher included eight statements to check the awareness towards Health of the children. The second dimension is *“Care of the Children”* in which the researcher has included the seven statements to check the awareness among parents towards Care of the children.

3.4 Statistical Techniques

- The researcher has used Simple percentage method to calculate the percentage of responses divided into mothers and fathers. The researcher has used the percentage method to compare the awareness among fathers and mothers regarding child’s rights.
- The researcher has made Content Analysis of recorded responses. The researcher has made content analysis on the basis of all the dimensions separately.

3.5 Scoring procedure

After interview researcher prepared field notes of the recorded data. The analysis in this study is made by the method using Content analysis.

- Familiarization with the data through review, reading, listening etc.
- Analysis of recorded material
- Identification of themes
- Refinement of themes and categories

The researcher scored the responses by assigning numbers to favorable and unfavorable responses. The researcher assigned number 1 to favorable responses which shows the awareness among parents regarding the rights of their children and assigned number 2 to unfavorable responses which shows no awareness among parents regarding the rights of their children. After assigning numbers the researcher recorded all favorable and unfavorable responses and calculated them on the basis of assigned numbers. After calculation of the favorable and unfavorable responses researcher calculated the percentage of each dimensions. At last researcher calculated composite percentage of favorable and unfavorable responses.

3.6 Administration

Firstly the researcher visited the Government Elementary school of that particular villages to identify the children of Scheduled Castes and Scheduled Tribes and then researcher interacted the parents of these children. After that researcher conducted an interview with the parents including mother and father.