



सूचना बुलेटिन

INFORMATION BULLETIN

2016-2017



विश्वास से हासिल करते हुए....
Achieving through Believing...



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Achieving Through Beliving.....



हरियाणा केंद्रीय विश्वविद्यालय
Central University of Haryana
जांट-पाली, महेन्द्रगढ़, हरियाणा (भारत)-123029
Jant-Pali, Mahendergarh, Haryana (India)-123029

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Shri Pranab Mukherjee

President of India

Visitor of Central University of Haryana

“As Indians, we must of course learn from the past; but we must remain focused on the future. In my view, education is the alchemy that can bring India its next golden age. Our oldest scriptures laid the framework of society around the pillars of knowledge; our challenge is to convert knowledge into a democratic force by taking it into every corner of our country. Our motto is unambiguous: All for knowledge, and knowledge for all.”

प्रकाश जावडेकर
Prakash Javadekar



मंत्री
मानव संसाधन विकास
भारत सरकार
MINISTER
HUMAN RESOURCE DEVELOPMENT
GOVERNMENT OF INDIA



Message

I am delighted to see the tremendous progress made by Central University of Haryana (CUH) towards fulfilling the objectives of various flagship programs of Ministry of Human Resource Development like Rashtriya Uchchar Shiksha Abhiyan, Rashtriya Aavishkar Abhiyan and Sarva Shiksha Abhiyan. Being a relatively new University still in a nascent stage of development it is indeed heartening to see the zeal and enthusiasm of the entire University Community towards building this University as a preferred destination for Higher Education. I must acknowledge the committed efforts of this young university towards creating conducive academic environment through the best practices in higher education, synchronising the vision and ambitious policies of Union government in its curricula and outreach programmes like starting eleven new innovation and skill based programmes in the past one year in the field of Applied Life Sciences, Engineering disciplines and under Deen Dayal Upadhyay Kaushal Kendra Scheme.

Dear students, in view of the ICT-driven fast changing global scenario characterised by latest researches, technological advancements, and socio-economic and cultural transformations, it is imperative for all of us to revisit our approach to education by analysing the emergent issues confronting the human civilisation and, therefore, I urge upon you to meet the changing dynamics of the population's requirement with regards to quality education, innovation and research, aiming to make India a knowledge superpower by ensuring the maximum participation in Government of India and MHRD schemes like "Start-up India", "Stand-up India", "Pradhan Mantri Kaushal Vikas Yojna", "Digital India" etc.

In the end I extend my best wishes to all the students who are embarking on an new and exciting phase of their journey for empowerment and I am sure that Central University of Haryana will meet your expectations for being a credible and worthy partner in your quest for knowledge.

(Prakash Javadekar)

Message of the Chancellor

हरियाणा केंद्रीय विश्वविद्यालय

संसद के अधिनियम संख्या 25 (2009 के अंतर्गत स्थापित)
जांट-पाली, महेन्द्रगढ़, हरियाणा (भारत)-123029

Central University of Haryana

Established vide Act No. 25 (2009 of Parliament)
Jant-Pali, Mahendergarh, Haryana (India)-123029



प्रो. (डॉ.) महेंद्र पाल सिंह
कुलाधिपति

Prof. (Dr.) Mahendra Pal Singh
Chancellor

Mobile No. 09711921492

ईमेल/Email: mpjitholi@gmail.com

वेबसाइट/Website: www.cuh.ac.in

क्रमांक No. _____

दिनांक Date : 27 / 04 / 2016



Dear Students,

On behalf of the entire community of Central University of Haryana (CUH) I extend a very warm welcome to all of you to the CUH family. As you embark upon a new journey of realising your true potential, gaining knowledge acting as beacons of hope and progress and becoming ambassadors of the Indian Culture and heritage. I assure you that CUH will prove to be a worthy training ground. The University will not be found wanting in providing you all the necessary wherewithal to act as a partner and facilitator in charting out your own destiny.

In a short span of seven years of its existence CUH has worked tirelessly towards positioning itself as a premier Education and Research institute in this region and is fast progressing towards becoming an institute of National Standing. For achieving this, the University has already adopted best practices in implementing student-centric teaching-learning pedagogy by implementing completely the Choice Based Credit System (CBCS), developing a robust delivery mechanism for disseminating knowledge and is in the process of its first NAAC accreditation for getting a national certification of its efforts. The University boasts of a fully automated Library with a vast repository of e-resources available through Information and Library Network (INFLIBNET) and the National Digital Library (NDL) apart from a substantial collection of good volumes of Test Books, Reference Books, Books, Journals, Periodicals, Magazines and Newsletters. The University is in the process of completely integrating ICT-mediated instruction mechanism and also offering all facilities and conveniences through the click of the mouse. The University campus is completely WI-FI enabled to provide seamless connectivity to the students. The entire admission process has also been made online and the University is already a part of Central Universities Combined Entrance Test (CUCET) for admissions in all its courses. The University is on track to start operations from its new 'State of the Art' Academic Blocks from the current Academic Session 2016-17. I am sure that this will enhance your overall learning experience. CUH has a competent and dedicated faculty committed towards student excellence and an administrative staff ever available for providing students with all necessary conveniences and facilities. Through concerted efforts and collective wisdom we will achieve even greater heights of excellence in all our endeavours. I wish you all the best for your future and hope that your association with CUH will be fruitful.

Good Luck!

(Prof. (Dr.) M.P. Singh)

From the Desk of the Vice-Chancellor



हरियाणा केंद्रीय विश्वविद्यालय
(संसद के अधिनियम सं- 25(2009) के तहत स्थापित)
CENTRAL UNIVERSITY OF HARYANA
(Established vide Act of No. 25 (2009) of Parliament)

प्रो. आर.सी. कुहाड़
कुलपति (एनएएस, एफबीएस, एफबीएस)

Prof. R.C. Kuhad
Vice Chancellor (FNAAS, FBRSD)

क्रमांक/No. CUH/VCS/2016/80.....

दिनांक/Date: 22/06/2016.....



Together We Make The Difference...

University is the highest temple of learning. It prepares, teaches and enables its students not only to dream big but also provides wings to their dreams and empowers them to realize their dreams. The entire fraternity of Central University of Haryana is putting its heart and soul in performance of this pious duty for the fulfillment of its sacred obligation towards its most important stakeholders, the students.

From its humble origin at a temporary campus in Namaul and making a modest beginning with three departments offering only Ph.D. courses, Central University of Haryana (CUH) has in a short span of seven years taken determined strides to offer a holistic learning experience to its entire student community. CUH today offers Masters, M. Phil. and Doctoral courses in over twenty-five disciplines through its nine schools spanning twenty-five departments. The University aspires to position itself as a premier institute at the forefront of Academics and Research by creating new paradigms in teaching-learning pedagogy, exploring new areas in the field of Research and Innovation by building partnerships with Industry and Research Institutions. As part of its ambitious expansion plans and catering to its social responsibility for providing quality education and imparting life skills, the University is in the process of starting two new schools viz. School of Education and School of Engineering. School of Education will offer B.Ed. and M. Ed. Courses and School of Engineering proposes to offer Engineering courses in four branches: Civil Engineering, Computer Science Engineering, Electrical Engineering and Printing and Packaging Technology.

In order to achieve the objectives of Skill India, Swachh Bharat Abhiyan and Make in India as espoused by our Honourable Prime Minister Shri Narendra Modi Ji, Central

University of Haryana has undertaken a number of initiatives through its various Centers, Cells and Clubs and has also started three B.Voc. Programmes: Retail and Logistics Management, Industrial Waste Management and Biomedical Techniques and also a Training-cum-Incubation Centre for Skill Development, Innovation and Entrepreneurship. The University is actively working towards creating synergies between Academics, Industry and Society to contribute significantly in the evolution of the nation and its people by acting as custodians of their trust, aspirations and inspiration. As an inclusive learning space, Central University of Haryana is poised for this socially responsible academic and research leap. The University has adopted eight of its neighbouring villages as part of its social responsibility and is proactively engaging with the local community at different levels to usher in a systemic change for rapid growth and development of these villages and the entire region. University has also started a Creche for the children of the workers at the construction site and plans to extend its facility for the staff and research students of the University and the people of the neighboring villages also.

At CUH we are constantly striving to open new vistas of knowledge and employment and create synergies utilizing the existing strength and building capabilities in new and cutting edge areas of academics and research. Through innovations in curricula and collaboration with other academic and research institutions, University is making rigorous efforts to optimize the outcome of the entire teaching-learning delivery mechanism. Focus has been on developing a 'learner-centric' approach in pedagogy, which caters to the diverse needs of the students. Towards this end, 'hands-on' training, e-learning, innovative discipline centric and inter-disciplinary experiments and industry-linked project work will be given a major push. The curricula and courses are being designed and updated in collaboration with industry partners in tune with Choice Based Credit System (CBCS), National Skills Qualification Framework (NSQF) and National Vocational Education Qualification Framework (NSVEQF). The fruitification of all these efforts has been in CUH completely implementing CBCS from the last academic session across all its courses and disciplines. The University boasts of a fully automated library with quality volumes of text, reference books and journals apart from providing the entire umbrella of e-resources under National Digital Library (NDL) and Information and Library Network (INFLIBNET). CUH is a registered partner of NDL.

It is firmly believed that a University striving to be a leader in Academics and Research must have suitable supporting infrastructure. Hence one of the key focus areas of development at CUH is the infrastructure. All the Departments of the University are scheduled to start functioning w.e. f. Session 2016-17 from its three new state of the art centrally air-conditioned Academic Blocks equipped with Seminar rooms, Conference rooms, a Moot Court of the Law Department, Studio in Department of Journalism and Mass Communication, Research Laboratories for the Science and Applied Science Departments, Food and Services Lab and Restaurant of Department of Tourism and Hotel Management. At present the University has completely Wi-Fi enabled four functional buildings, moderate accommodation for staff, separate

hostels and gymnasium facility for boys and girls, hotline electricity connection, solar-heating facility, on-campus branch of Punjab National Bank and Post Office, University Bus Service, Health and Insurance Policy for students, University-level scholarship schemes like Earn While You Learn and Merit-Cum Means, Reading Halls, Recreation Rooms are already in place and fully functional.

Apart from this the University has prepared an ambitious blueprint for developing its additional Academic Blocks, Administrative Blocks, Library, Hostel for Girls, fully equipped Dispensary and Health Center, Wi-Fi park, permanent staff quarters for teaching, non-teaching and administrative staff and Solar Electricity Power Generating Unit for the University.

In order to provide thrust and impetus to research and academics the University has entered into various Memorandums of Understanding (MOU's) with different Industry and Research Institutions for conducting collaborative research to explore new frontiers of knowledge. Such endeavours have helped in creating academic and research spaces, which encourage free exchange of thoughts and crossfertilization of ideas and knowledge. Towards furthering this objective the University is actively partnering in different schemes of MHRD and UGC like Global Initiatives of Academic Networks (GIAN) and Massive Open Online Courses (MOOCs). The University has prepared a robust and well deliberated roadmap for developing and launching GIAN courses and MOOCs. It gives me immense pleasure to share with all of you that five of the GIAN courses proposed by the University have been accepted after rigorous review while one of them will be conducted during this summer break. The journey of CUH till now has not been without its fair share of trials, tribulations and hardships. It has taken the toil and sweat of all the stakeholders of the University particularly its teaching, non-teaching, administrative staff and students to shape its destiny and bring it to its present stature. I would fail in my duty if I do not acknowledge the contribution of all its stakeholders who, in their own ways, have contributed to the growth of the University over time. I thank the students, staff and faculty members for their collective efforts and humbly acknowledge the contribution of all the former Vice Chancellors and the University authorities for shaping the administrative, academic and research trajectories of the University. As the University moves from one milestone to another we dedicate ourselves to work tirelessly and relentlessly to make it a dream institution and coveted destination for the students and faculty to embark on a journey of self-discovery, exploring new horizons, breaking new ground, and fulfillment of their hopes, aspirations and potentialities.

Good Luck!



**Blueprint and
Roadmap
for the Future**

Blueprint and Roadmap for the Future

To put the institution on a high growth trajectory for achieving excellence in teaching, research and innovations, University leadership has charted out the holistic roadmap to be pursued in the coming years.

I. Major thrust areas that the University proposes to focus—

- Identifying the prospective areas requiring immediate attention for creating vibrant academic and research environment and to review all the ongoing projects in the institution. Priority will be given for NAAC accreditation of the university for which the University has already submitted its Self Study Report and Letter of Intent. University is awaiting visit of the NAAC team for the first cycle of NAAC assessment for NAAC accreditation.
- Making the website a repository of all the available information, facilities, resources and opportunities which the University offers so that the stakeholders of the University are not deprived by any barriers of geographical location while accessing the relevant information. Open educational resources (OERs), Massive Open Online Courses (MOOCs), resources under National Mission on Education through Information and Communication Technology (NME-ICT) and resources available under 'Creative Commons' license are being linked to provide vast pool of useful and supplementary material to the students. MOOCs will offer the students anytime-anywhere learning environment, which is becoming increasingly popular as one of the most effective tools for knowledge sharing and dissemination. The University is already registered with the National Digital Library (NDL) and all the Students and Faculty Members are provided with a login id to access the vast repository of e-material, e-books and other OER available with NDL for enhancing their knowledge seeking experience.
- Credible open forums in the form of Cells and Clubs have been established for interaction between the teaching, learning and the non-teaching community to understand their needs, demands and aspirations for bringing about the desired change.
- Establishment of University Development Corpus Fund to create a corpus for funding, supporting, sustaining academic and research initiatives of various in-house Centres and Institutes, faculty members, research scholars and students is in process. The University has already firmed up a proposal under the aegis of Innovation Club through which it invites proposals for conducting Research and Innovations at the Grass-root levels. The corpus involves generation of funds from but not restricted to:
 - ❖ Industry
 - ❖ Alumni Endowments
 - ❖ Overhead grant from Extramural Research grants
 - ❖ Consultancy



- ❖ Patents and technology transfer
 - ❖ Grant from International bodies under their social and academic initiatives
 - ❖ Memorandum of Understanding with various Industry, Government and Research Institutions for collaborative efforts in developing new and innovative sustainable technologies.
 - Special initiatives and programmes for differently-abled and disadvantaged students to realise the vision of inclusive quality education. All efforts shall be made to make the campus differently-abled and disadvantaged-friendly as per the requirements and guidelines of Government of India. A duly constituted Special Cell is involved in initiating affirmative action and monitoring of progress opportunity to all the students even for exploring the possibilities to create and generate employment opportunities. Grants and aid will also be provided to deserving students for enhancing their employability skills.
 - Equal Opportunity Cell is ensuring that all sections of the students are provided appropriate support and special initiatives are undertaken for bringing students of the backward and underprivileged sections at par with others by offering them a level playing field for competition. For this Special Remedial Classes, Coaching Classes for NET and entry into Services are organized by the Cell.
- II Empowering and strengthening the existing University system:-**
- E-Governance: To bring the entire functioning of the University under the ambit of e-Governance, the University shall expedite the digitization process. The entire university is being linked through internet so that all the schools, departments and centres will be on a common network.
 - Transforming education system for creating exciting opportunities- Choice-Based Credit System (CBCS)
 - ❖ Shift in focus from teacher-centric to student-centric education.
 - ❖ Allows students to choose innovative curriculum through inter-disciplinary, intra-disciplinary courses, skill oriented papers, vocational education and encourages more flexibility for students.
 - ❖ Makes education broad-based and at par with global standards
 - ❖ Ease of mobility for students
 - Faculty Development Programmes: Creating opportunities for the faculty to get oriented to latest innovative pedagogies, research methodology and professional skills by providing training through induction courses/workshops and seminars at regular intervals.
 - School/Department development programmes: Enriching state of the art labs with more equipment and securing funds from various Government of India schemes for creating department-centric research facilities and developing Learning Resource Centres.
 - New learning and teaching pedagogy initiatives: Developing e-learning material and MOOCs to facilitate anytime-

anywhere learning mode for the students and provide them with better learning opportunities for enhancing their knowledge gathering experience.

- Modernisation of the Library: Library is the temple of wisdom and knowledge in a university. Apart from acquiring new and existing titles and increasing the subscription of journals, one of the key features is that the library has been linked to the National grid and NDL so that access to all the e-resources including Research Thesis and e-journals and e-books that are subscribed through INFLIBNET and its affiliated universities and institutes are also available to the university students. This will also result in saving precious national resources. Further University Library and Department/School Libraries will be linked through the university intranet so that there is seamless flow of knowledge.
- Placement Opportunities: The placement cell has been refurbished and a mega University Placement Cell has been set up which is coordinating all placement related activities at the University, School and Department level so that coordinated and concerted efforts are made to bring maximum number of students under its ambit. Registration and profiling of all students in the placement cell has been made mandatory so that each student gets the opportunity to optimize their search for a career of choice and discover their true calling.
- Strengthening of Examination System: University is in the process implementing the following processes:

- ❖ Online registration for examination

- ❖ Online issue of admission card
- ❖ Online submission of question papers
- ❖ Centralized evaluation of courses
- ❖ Decentralization of Post Graduate examination by empowering University Teaching Departments.

- Consolidation of existing departments by providing faculty with minimum required infrastructure
- Introduction of new programmes in Education, Engineering, Life Sciences, Physical Sciences, Mathematical Sciences, Performing and Fine Arts, Language and Linguistics, Pharmaceutical Sciences and Tourism & Hotel management etc.
- Introducing Certificate and Diploma courses through the schemes like B.Voc, Skills Incubation Centre and any other scheme notified by UGC, MHRD and Government from time to time.
- Priority will be given for establishing different centres under the Inter and Multi-Disciplinary format providing infrastructure and opportunity to develop and hone existing and new areas of research and innovation. These centres will act as catalysts for increasing the quality and quantity of research publication and to develop relevant and sustainable technology and obtain its patents (IPR).
- Centre for Academic Auditing: This centre will be responsible for evaluation of all academic, research and associated activities of different Departments, Centres and Institutes of the University. It will also be tasked with setting up of future benchmarks for the university.



- Technology Stock Exchange: This centre will be established with objectives like creating value for ongoing and new research or to transform research in terms of revenue. An ecosystem will be developed to provide common platform for Researchers, Industrialists, Evaluator and IPR Specialists for facilitating the improvement of incubated technologies and their transfer to industries.
- Centre for Policy and Modeling: This centre will focus in creating value in the following areas:
 - Policy for self-sustenance at macro and micro level of governance
 - Carbon footprint and Green initiatives Policy
 - Unified e-Content formulation, implementation and outreach Policy
 - Policy for reforms in Socio-Economic delivery mechanism
 - Modeling for Climate change and Weather prediction: Causes and Impact
 - Modeling for Crop prediction and associated studies
 - Modeling Studies: Use of modeling as a tool for providing real-time solutions in diverse areas ranging from drug delivery, medical profiling and genetic code generation studies, controlling traffic flows, analyzing and predicting stock market trends, etc.
- Centre for Secondary Agriculture and Energy Harvesting: Aiming at adding value to crop residue, Centre on Bioenergy & Biomaterials is proposed for developing technologies for production of alternate fuels and biomaterials.
- Energy harvesting is a new and rapidly developing concept, which strives to generate energy from everyday processes for powering low energy everyday requirements. The basic concept is to harness unproductive energy from various processes and convert it into electricity like rubbing, pressure, air friction, tidal energy, rotatory motion, body heat etc.
- **Centre for Social Outreach and Management:** Outreach and management programmes for society empowerment with special focus on:
 - ❖ Childcare, Health, Hygiene and Sanitation
 - ❖ Citizens' Rights and Duties
 - ❖ Self-help groups & Micro-finance cooperatives in collaboration with National Cooperatives Union of India (NCUI)
 - ❖ Training programmes for Empowerment of Women and Gender sensitization by Women Empowerment Cell
 - ❖ Conflict Resolution, Peace Studies, Legal-Aid and Counselling through Legal-Aid Clinic of the University
- **Centre for Innovation, Skill, Entrepreneurship and Employment:** This centre will be made into a dynamic hub to provide all solutions related to students employment. To encourage innovative thinking, incubate ideas, changing mindset and increase the employability of the students, there will be regular interactions

between the academia and the industry under the aegis of this centre. Special emphasis will be laid for developing soft skills of the students like communication, team building, leadership and domain skills. Tie-ups will be made with both public and private partners to provide vocational and entrepreneurial training to the students for setting up their own Micro, Small, Medium Enterprises (MSME's) apart from regularly organizing placement drives. Courses to be offered under the scheme of B.Voc, Deen Dayal Upadhyay KAUSHAL KENDRA and Incubation Centre for Skills (in collaboration with NSIC) shall be instrumental in achieving these objectives. In the ever-changing realm of education there is an increasing need to start vocational courses which directly cater to skills and vocations which do not form part of standard undergraduate and postgraduate courses.

- **Instrumentation and Analytical Techniques:** Instrumentation is a rapidly growing field in India. There is huge potential in this field as India gears up to provide quality and cost effective alternatives to expensive imported instrumentation that is currently available in the market. Analytical Techniques and their applications cover a wide spectrum of disciplines ranging from Life Sciences, Physical Sciences and Material Sciences providing cutting edge solutions particularly in research areas. University has already entered into MOU with Technology Applications Services (TAS), New Delhi and Central Electronics Engineering Research Institute (CEERI), Pilani to facilitate the same.

- **Courses on Diagnostics:** Diagnostic techniques require the user/learner to have a broad based knowledge, which is interdisciplinary and multi-disciplinary in nature. The courses on diagnostics will seek to bridge the gap between the knowledge and skills required and those available in the existing courses by offering a course dealing with all the aspects of Diagnostics.
- **New courses for Media Studies, Technical Writing and Editing:** The realm of Media Studies is ever expanding as new and innovative forms of engagement with the public take shape. Existing Media studies courses in audio, visual, electronic and print media and multimedia are mostly conducted by private institutes at prohibitive costs. These courses will try to provide such knowledge and skills at affordable cost and also aim to explore relatively niche fields of technical writing, editing and multimedia in Science and technology.
- **Centre for Culture and Heritage:** University has introduced the Centre for Culture and Heritage to facilitate the studies and researches in the field of Culture Studies, Indigenous Studies and studies on indigenous arts, culture and heritage. Besides, this centre will be dedicated to preserving folk arts, music and literatures.

III. Self-sustaining Initiatives:-

- **Developing crucibles of learning and development:** Motivating staff and students to develop models, experiments, technologies to catalyze local/ regional/ national growth and development in association with local industry/trade/



handicrafts/vocations.

- **Solid Waste Management:** Initiatives for solid waste management will be undertaken so that the university becomes a zero-waste university. Options will be explored for utilizing the waste to create energy and other productive materials. A B.Voc. course has been launched in the field of Industrial Waste Management.
- **E-Waste management:** E-waste is increasingly becoming an environmental disaster and processes will be put in place to recycle and effectively dispose the e-waste that is generated by the university.
- **Energy generation:** Setting up of solar street lamps, solar panels on university building's rooftops and designing of new buildings on the concept of zero-energy/green buildings.
- **Rain-water harvesting:** A feasibility study is being conducted to implement rain-water harvesting so that university is able to meet at-least part equipment of water from its own sources. Rain-water harvesting is already being practiced by the University at micro-level.
- **Sports Academy:** Since the university has ample land available with it, hence part of that land will be utilized in setting up a sports academy for creating world-class infrastructure for students. This facility will also be leased out/ memberships provided so that the academy also earns revenue for the university. Moreover, special emphasis will be given to establishing sports facility for disabled persons.
- **Organic Farming:** Keeping in mind the vast

expanse of land available with the university, an organic farm will be set up and the produce may be sold at the local/regional markets to earn some revenue for the university. Moreover, it could be used for training the students and for demonstration purpose for the local population. A small model organic farm has already been established in the University.

- **Solar Power Plant:** University proposes to establish solar power generation plant as a sustainable means to generate eco-friendly and cost-effective energy and become energy self-sufficient.

IV Possible challenges and proposed steps to overcome the roadblocks:-

- Digitisation and proper designing of the website will pose the problems like: What should be the structure, content, look and feel of the website?

For this, efforts will be made to either recruit a capable team to handle the website or to outsource it to some experienced agency. Cost effectiveness, quality, efficiency and confidentiality will be key factors in decisions related to website. At present the website development and delivery is being done by INFLIBNET.

- For setting up of University Development Corpus Fund, the Acts and Statues of University will have to be studied carefully to avoid any deviations.

The office of the Registrar, Finance Officer and Legal Advisor will be tasked to formulate the policies, guidelines and rules and regulations in accordance with the Acts and Statutes of the University and the rules

for financial transaction of Government of India.

- Identification of areas of affirmative action will be a challenge, as this would involve collecting information from all components of the university with all possible suggestions for such areas.

Setting up of an empowered committee to execute this entire plan, roadblocks are being removed at the earliest.

- The biggest challenge for implementing examination reforms will be to orient and sensitise the teaching, learning and non-teaching community particularly regarding the provisions of Choice-Based Credit System (CBCS).

For this, workshops will be organized to educate and sensitize all the stakeholders regarding the benefits of an efficient and credible examination system and launching of new courses/programmes.

- Providing appropriate directions to the departments / centres regarding research funding and funding agencies.

The University leadership will use its long-standing experience in handling various research projects granted from different funding agencies under different Departments of the Government of India to ensure that funding is made available to these centres. Further efforts will be made to

bring experts and people of eminence in their respective fields to head/advise the existing departments and new departments & centres for providing proper direction.

- Sometimes, the constraint with public universities is that though they have the best talent but due to lack of proper advertising and publicity they do not attract best recruiters with good job profiles. Also funding for student welfare initiatives may sometimes pose a constraint.

Some funds will be set aside for proper visibility and special funds will be created for imparting vocational and entrepreneurial training at a nominal cost. Sponsorships will be sought for conducting placement drives smoothly.

The University has started the construction work of the second phase and the work on academic blocks, staff quarters and administrative block is in full swing. It is hoped that the new Academic Session will see the University Departments moving to the new buildings. Development of Central Library, Students Activity Centre and Guest Houses are to be taken up on priority.

Prof. R.C. Kuhad

Vice Chancellor



ABOUT CENTRAL UNIVERSITY OF HARYANA

University

The Prime Minister of India, in his address to the nation on August 15, 2007, announced the establishment of one Central University in each of the states that did not have a central university. Subsequently, the Central Universities Act 2009 (No. 25 of 2009) provided for the establishment of Central University of Haryana as one of the new Central Universities. The University is funded and regulated by the University Grants Commission (UGC) and Ministry of Human Resources Development, Government of India. Its territorial jurisdiction extends to the whole State of Haryana.

Visitor of the University

The President of India, His Excellency Shri Pranab Mukherjee, is the Visitor of the University.

The Chancellor

Prof. (Dr.) M.P. Singh is the Chancellor of Central University of Haryana. He was appointed as Chancellor by the Visitor of the University, Her Excellency Smt. Pratibha Devi Singh Patil, the former President of India.

Vice Chancellor

Prof. R.C. Kuhad is the Vice Chancellor of Central University of Haryana. He was appointed as Vice Chancellor by His Excellency Shri Pranab Mukherjee, the President of India, in his capacity as the Visitor of the University.

Permanent Site for the University

Central University of Haryana is located at Jant-Pali villages of district Mahendergarh in South Haryana. Mahendergarh is now a part of the extended National Capital Region (NCR) and is around 150 kilometres away from Delhi. It is well connected to Delhi through railways. The nearest railway station is 13 kilometres away from the Campus. District headquarter of the Mahendergarh district is situated at Narnaul.

Objectives of the University

The objectives of the University are:

- To disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit;
- To make special provisions for integrated courses in humanities, social sciences, science and technology in its educational programmes;
- To take appropriate measures for promoting innovations in teaching-learning process and interdisciplinary studies and research;
- To educate and train manpower for the development of the country;
- To establish linkages with industries for the promotion of science and technology; and
- To pay special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.

Quality Statement

Perseverance, determination, enquiry, ethical conduct, probity, transparency, accountability and continuous self-evaluation and improvement to form the cornerstones of all endeavors' for holistic and inclusive growth and development of society through excellence in academics, research and all other relevant and meaningful pursuits.

University Mantra and Academic Framework

The University started its journey with the vision “to develop enlightened citizenship for a knowledge society for peace and prosperity of individuals, nation and the larger world through promotion of innovation, creative endeavors and scholarly inquiry” which is being guided by a galaxy of eminent educationists, policy-makers, scientists, academicians, chairpersons and directors of institutions of national importance (IITs, Medical institutions and others), Vice-Chancellors of various State & Central universities, senior government functionaries many of whom constitute university's various bodies like the Academic Council, Executive Council, Finance Committee and others.

The University is one of the foremost universities in the country to implement CBCS at the Post Graduate level, and is a curriculum related reform which will create a national impact. The University system comprises Schools, equivalent to a Faculty in traditional University System, which have been defined very broadly and with wider flexibility. Each School is headed by the Dean and the Departments/Centres under the School are headed by the Head/Director. Schools have interdisciplinary and multi-disciplinary approach with focus on both pure and applied aspects of learning. Dedicated to its vision and mission, University is offering the programmes of studies in the following Schools of Studies during the Academic Session 2016-17:

1. School of Arts, Humanities and Social Sciences
2. School of Language, Linguistics, Culture and Heritage
3. School of Law, Governance, Public Policy and Management
4. School of Chemical Sciences
5. School of Computer Science and Informatics
6. School of Physical and Mathematical Sciences
7. School of Earth, Environment and Space Studies
8. School of Journalism, Mass Communication and Media
9. School of Interdisciplinary and Applied Life Sciences
10. School of Education
11. School of Engineering

There are 25 Departments of Study (4 new Departments are slated to open from the Academic Session 2016-17) which are clubbed under 11 School of Studies.

The Ph.D. programmes are offered by the following departments: Biochemistry, Biotechnology, Economics, Education, English and Foreign Languages, Hindi & Indian Languages, Management Studies, Microbiology, Nutrition Biology, Political Science, Tourism and Hotel Management, Physics and Chemistry.

The M.Phil. programmes are offered by the departments of Economics, Education, English and Foreign Language, Hindi & Indian Languages and Political Science.

All the 25 departments offer Post Graduate (PG) programmes.

The other schemes approved are B.Voc. Programme under Deen Dayal Upadhyay Kaushal Kendra and Incubation Centre for Skills (in collaboration with NSIC). The scheme of B.Voc. are offering courses starting from the academic session 2015-2016.

The University is starting two new courses namely B.Ed. and M.Ed. under the Department of Education. University is also in the process of opening School of Engineering by starting four Engineering courses, approval for which has been granted by the UGC.



The University Logo is conceived with a globe at its centre, surrounded by the holy trinity of three arcs and the bottom is taken from 'Neeti Shatkam', written by *Bharatrihari*.

The arc at the bottom depicts an open book and a Veena, symbolising University's commitment to meeting the quest for acquiring knowledge, learning, enlightenment and promoting art and culture.

The arc at the right that depicts processes of science, technology and adventure, symbolises the University's commitment to promoting the scientific progress and creating a culture of creativity, innovation and enquiring approach.

The arc at the left that depicts nature symbolises the University's commitment to promoting education, inculcating respect for environment, ecology, and living in harmony with the nature.

The globe at the centre, surrounded by the human chain and the pigeon flying above, expresses the University's belief that commitments represented by the trinity of three arcs shall lead to global peace, prosperity, and human solidarity-the real spirit of education.

The shloka at the bottom conveys that 'education' is the unrivalled treasure of all.

University Vision Statement

To develop enlightened citizenship for a knowledge society for peace and prosperity of individuals, nation and the larger world through promotion of innovation, creative endeavors and scholarly inquiry.

Mission Statement

The Central University of Haryana seeks to serve as a beacon of change through multi-disciplinary learning for creation of a knowledge community, by building a strong character and nurturing a value-based, transparent work ethics, promoting creative and critical thinking for holistic development and self-sustenance of the people of India. The University would achieve this objective by cultivating and fostering an environment of excellence in teaching, research and innovation in pure and applied areas of learning, with a focus on social enquiry, democratic ethos and inclusivesocio-economic development, community outreach initiatives, and scientific endeavors and technological advancement.



ABOUT MAHENDERGARH, HARYANA

The Central University of Haryana is located at Jant-Pali villages of district Mahendergarh in South Haryana. Mahendergarh is now a part of the extended National Capital Region (NCR) is around 135 kilometers away from Delhi. It is well connected to Delhi by road and railways. The headquarter of the Mahendergarh district is situated at Narnaul.

Mahendragarh was earlier known as 'Kanaud' because of its association with Kanaudia group of Brahmans. During the middle of the nineteenth century, it came to be known as Mahendergarh. After India achieved Independence, the Mahendergarh district along-with the other districts of the Patiala State formed part of the Patiala and East Punjab State Union (Pepsu in 1948) merged with Punjab in 1956. When Haryana became a separate state being carved out of Punjab in 1966, Mahendragarh became one of the districts of the new state.

The name of Haryana instantly conjures up the image of a State which astonishingly combines both antiquity and plenty. The Vedic land of Haryana has been a cradle of Indian culture and civilization. Indian traditions regard this region as the matrix of creation of northern altar where Brahma performed the pristine sacrifice and created the universe. Replete with myths, legends and Vedic references, Haryana's past is steeped in glory. It was on this soil that saint Ved Vyas wrote Mahabharata. It was here, 5,000 years ago, that Lord Krishna preached the gospel of duty to Arjuna at the onset of the great battle of Mahabharata: "Your right is to do your duty and not to bother about the fruits (Outcome) thereof!" Since then, this philosophy of the supremacy of duty has become a beacon to succeeding generations.

The region has been the scene of many wars because of it being 'A Gateway to North India'. As

years rolled by, successive streams of the Huns, the Turks and the Tughlaqs invaded India and decisive battles were fought on this land. At the end of the 14 century, Tamur led an army through this area to Delhi. Later, the Mughals defeated the Lodhis in the historic battle of Panipat in the year 1526. Another decisive battle was fought in the year 1556 at this very site, establishing the supremacy of the Mughals for centuries to come.

The history of Haryana is the saga of the struggle of a virile, righteous, forthright and proud people. From ancient times, the people of Haryana have borne the main brunt of invaders and foreign hordes with their known traits of bravery and valour. They have survived many upheavals, upholding the traditional glory and greatness of the land to this day. The epoch-making events of yore, the martyrdom in the First War of Indian Independence in 1857, the great sacrifices in the freedom struggle, and the display of outstanding valour, unflinching courage, and heroism in recent years are all in keeping with the character of this land of action. Bold in spirit and action, the people of Haryana have formed a bulwark against forces of aggression and anti-nationalism.

Haryana has always remained a rendezvous for diverse races, cultures and faiths. It is on this soil that they met, fused and crystallized into something truly Indian. Hindu Saints and Sikh Gurus have traversed the land of Haryana spreading their message of universal love and brotherhood. Sihi in Faridabad, the birth place of great Hindi poet Surdas, is another nucleus of culture in Haryana while the legend of Lord Krishna is very evident in the lives of the people. The love for cattle and the abundance of milk in the diet of Haryanavis persists to this day which gave to the region world-wide fame.

ACADEMIC PLANNING

Even though the University is in its nascent stage, a detailed academic plan has been prepared, which will be implemented in phased manner. Following are some of the salient features of the academic planning:

- Student centric approach to education.
- A supportive climate generating excitement of research, innovation and creation of new knowledge.
- A holistic environment inculcating a culture of sensitivity, reflectivity and responsiveness towards higher goals of human development.
- A harmonious campus promoting leadership and development opportunities and facilities to meet the needs of students and staff.
- Technology to advance educational purpose, including instructional technology, students support services, and life-long learning (virtual classroom, on-line lessons and examinations, e-teaching and learning).
- Commitment to share physical and human information, and other resources in collaboration with institutions of higher education in India and outside.
- To focus on inter-disciplinary and multi-disciplinary approach to teaching, learning and research.
- To review and revise curriculum and courses periodically by bringing in latest development and getting feedback from faculty, students and other stakeholders including industry, business, corporate sector and community.
- To adopt more sensitive and reflective teaching pedagogy - participatory, interactive and collaborative approach to learning, seminar courses, and applied approach to learning to guide academic agenda.
- To follow semester system and choice based credit system. System of evaluation to reflect not only learning subject contents but also the contribution made and experiences gained in the class.
- To develop curriculum and courses to meet challenges and opportunities thrown by internationalization of higher education.
- To build strong partnership and alliances with higher education institutions, national and international.
- To promote international collaboration through Joint Degree, Joint Research Projects and Twinning Programmes.
- To be centre of attraction for foreign students by taking advantage of low cost, better facilities, democratic ethos and credibility of Indian higher education system.
- Sustainable development nurturing innovation in science and technology, computer and informatics, law and governance.
- Promoting world class research in areas such as energy and environment that are important to us today in the region and the world.





As part of Academic Planning, Central University of Haryana has plans to launch various departments listed below in phased manner:

The list of departments mentioned thereunder is not exhaustive.

1.	Department of Agri-business
2.	Department of Agricultural Economics
3.	Department of Anthropology
4.	Department of Astrophysics
5.	Department of Bio-informatics
6.	Department of Molecular Biology
7.	Department of Botany
8.	Department of Buddhist Studies
9.	Department of Comparative Literature & Translation Studies
10.	Department of Information Technology
11.	Department of Earth Sciences
12.	Department of Electronics
13.	Department of Food Science and Technology
14.	Department of Genetics
15.	Department of Geotechnical Engineering
16.	Department of Horticulture
17.	Department of Yoga Therapy
18.	Department of Nano Science Technology
19.	Department of Operations Research
20.	Department of Philosophy
21.	Department of Physical Education and Sports Sciences
22.	Department of Policy Studies
23.	Department of Post-harvest Technology
24.	Department of Remote Sensing and Geo Informatics
25.	Department of Urdu
26.	Department of Music & Performing Art
27.	Department of Women's Studies and Development
28.	Department of Fine Art

Academic Structure, Initiatives And Pursuits

Schools of Studies

The University system comprises Schools, equivalent to a Faculty in traditional University System, which have been defined very broadly and with wider flexibility. Each School is headed by the Dean and the Departments/Centres under the school are headed by the Head/Director. Schools have interdisciplinary and multi-disciplinary approach with focus on applied part of learning. **All programmes of the university are as per Choice-Based Credit System (CBCS).** Dedicated to its vision and mission, University is offering the programmes of studies in the following Schools of Studies during the Academic Session 2016-17:

1. School of Arts, Humanities and Social Sciences
2. School of Chemical Sciences
3. School of Computer Science and Informatics
4. School of Earth, Environment and Space Studies
5. School of Journalism, Mass Communication & Media
6. School of Language, Linguistics, Culture and Heritage
7. School of Law, Governance, Public Policy and Management
8. School of Physical and Mathematical Sciences
9. School of Inter disciplinary and Applied Life Sciences
10. School of Education
11. School of Engineering
12. Deen Dayal Upadhyay Kaushal Kendra

Departments of Studies

The following Departments are functional in the Central University of Haryana during the session 2016-17:

1. Department of Chemistry
2. Department of Commerce
3. Department of Computer Science and Information Technology
4. Department of Economics
5. Department of Education
6. Department of English and Foreign Languages
7. Department of Environmental Sciences
8. Department of Geography
9. Department of Hindi and Indian Languages
10. Department of History and Archeology
11. Department of Journalism and Mass Communication
12. Department of Law
13. Department of Library and Information Science
14. Department of Management Studies
15. Department of Mathematics
16. Department of Physics
17. Department of Political Science
18. Department of Psychology
19. Department of Sociology
20. Department of Statistics
21. Department of Microbiology
22. Department of Biochemistry
23. Department of Nutrition Biology
24. Department of Biotechnology
25. Department of Tourism and Hotel Management
26. *Department of Civil Engineering
27. *Department of Computer Science & Engineering
28. *Department of Electrical Engineering
29. *Department of Printing & Packaging Technology

*** To be started in Academic session 2016-17**



Academic Programmes on offer during the Academic Year 2016-17

Acknowledging the importance of promoting quality research, the University launched it self by initiating research programmes of M.Phil. and Ph.D. in English, Economics and Political Science in the year 2009-10. Expanding the academic structure in the phased manner, University is offering the following programmes of study under various Schools in the academic year 2016-17:

Post Graduate and Under Graduate Programmes

- | | |
|---|--|
| 1. Master of Arts (Economics) | 17. Master of Science (Chemistry) |
| 2. Master of Arts (Education) | 18. Master of Science (Physics) |
| 3. Master of Arts (English) | 19. Master of Science (Mathematics) |
| 4. Master of Arts (Hindi) | 20. Master of Science (Statistics) |
| 5. Master of Arts (History) | 21. Master of Science (Microbiology) |
| 6. Master of Arts (Political Science) | 22. Master of Science (Biochemistry) |
| 7. Master of Arts (Psychology) | 23. Master of Science (Nutrition Biology) |
| 8. Master of Arts (Sociology) | 24. Master of Science (Biotechnology) |
| 9. Master of Business Administration (M.B.A.) | 25. Master of Hotel Management and Catering Technology |
| 10. Master of Commerce (M.Com.) | 26. B.Tech. in Civil Engineering |
| 11. Master of Computer Applications (M.C.A.) (3-Years Duration) | 27. B.Tech. in Computer Science & Engineering |
| 12. Master of Arts (Journalism and Mass Communication) [MA-(JMC)] | 28. B.Tech. in Electrical Engineering |
| 13. Master of Law (LLM) | 29. B.Tech. in Printing & Packaging Technology |
| 14. Master of Library and Information Science | 30. B.Voc. Retail and Logistics Management |
| 15. Master of Science (Environmental Science) | 31. B.Voc. Industrial Waste Management |
| 16. Master of Science (Geography) | 32. B.Voc. Biomedical Sciences |

Note:

- Duration of the PG Courses is 2 years, spread over 4 Semesters, except the MCA course which is of 3 years duration (6 Semesters).
- For relaxation criteria to the reserved categories please refer to Admission Rules and Reservation Policy Section.
- The duration of B.Tech. courses is 4 years spread over 8 semesters
- The duration of Diploma Course is 1 year (2 Semesters)
Advanced Diploma is 2 years (4 Semesters)
and B.Voc. Degree is 3 years (6 Semesters)

Research Programmes (RP)	Ph.D. Programmes
M.Phil. Programmes (Duration:1 year)	
1. M.Phil (Economics)	1. Ph.D. (Economics)
2. M.Phil (Education)	2. Ph.D. (Education)
3. M.Phil (English)	3. Ph.D. (English)
4. M.Phil (Hindi)	4. Ph.D. (Hindi)
5. M.Phil (Political Science)	5. Ph.D. (Political Science)
	6. Ph.D. (Management)
	7. Ph.D. (Microbiology)
	8. Ph.D. (Biochemistry)
	9. Ph.D. (Nutrition Biology)
	10. Ph.D. (Biotechnology)
	11. Ph.D. (Tourism and Hotel Management)
	12. Ph.D. (Physics)
	13. Ph.D. (Chemistry)

Note:

- Seats in the PhD programs are subject to availability of the research supervisor in the concerned department. In case of shortage of Research Supervisors the seats may be decreased or the admission may not be offered at all.

GENERAL GUIDELINES REGARDING PROCESS OF ADMISSION IN THE CENTRAL UNIVERSITY OF HARYANA

Central University of Haryana, being a Central University established under an Act of Parliament of India in the year 2009, is fully funded by the UGC, a statutory body under the Control of the MHRD, Government of India. The territorial jurisdiction of the University extends to the whole state of Haryana. Deserving, talented students and scholars from all over India and the world, as per the policies of the Government of India, are welcome to take admission in PG, M.Phil. and Ph.D. programmes. Reservation and relaxations in admission is provided to the students as per the Government of India policy. The general guidelines regarding the process of admission in various Post-graduate, M.Phil. and Ph.D. programmes of the University are given below:

Central Universities' Common Entrance Test (CUCET)-2016

THE CUCET-2016 Examination: The Central Universities' Common Entrance Test-2016 (CUCET-2016) is conducted jointly by nine Central Universities, namely, Central University of Haryana, Central University of Jammu, Central University of Jharkhand, Central University of Kashmir, Central University of Karnataka, Central University of Kerala, Central University of Punjab, Central University of Rajasthan and Central University of Tamil Nadu. This test is conducted for the students of 10+2, Bachelor Degree holders and Master Degree holders to obtain admission to the UG / Integrated Program, Post-Graduate Programme and the Research Programme respectively in these nine Central Universities.



Schedule of CUCET-2016 Examination:

CUCET ACTIVITY	DATE
Opening of online Application Form for all	14 March 2016
Closing of online Application Form for all	20 April 2016
Issue of Admit Cards	06 May 2016
Exam Dates	21-22 May 2016
Answer Key upload	23 May 2016
Grievances, if any, upto 05.00 pm	26 May 2016
Corrected Answer Key ready	03 June 2016
Declaration of Result	17 June 2016

LIST OF CITIES FOR THE TEST CENTRES

S. NO.	TEST CITY	STATE
1.	Ahmedabad	Gujarat
2.	Bandarsindari (CURAJ) Ajmer	Rajasthan
3.	Bangalore	Karnataka
4.	Bathinda	Punjab
5.	Bhagalpur	Bihar
6.	Bhopal	Madhya Pradesh
7.	Bhubaneshwar	Orissa
8.	Bidar	Karnataka
9.	Bikaner	Rajasthan
10.	Calicut	Kerala
11.	Chandigarh	Punjab
12.	Chennai	Tamil Nadu
13.	Coimbatore	Tamil Nadu
14.	Davanagere	Karnataka
15.	Dehradun	Uttarakhand
16.	Dhanbad	Jharkhand
17.	Goa	Goa
18.	Guwahati	Assam
19.	Hissar	Haryana
20.	Hubli	Karnataka
21.	Hyderabad	Telangana

22.	Jaipur	Rajasthan
23.	Jammu	J&K
24.	Jamshedpur	Jharkhand
25.	Jodhpur	Rajasthan
26.	Kalaburagi / Gulbarga	Karnataka
27.	Kasargod	Kerala
28.	Kathua	J&K
29.	Kochi	Kerala
30.	Kolkata	West Bengal
31.	Kota	Rajasthan
32.	Kottayam	Kerala
33.	Lucknow	Uttar Pradesh
34.	Ludhiana	Punjab
35.	Madurai	Tamil Nadu
36.	Mahendergarh	Haryana
37.	Mumbai	Maharashtra
38.	Nagpur	Maharashtra
39.	New Delhi	New Delhi
40.	Patna	Bihar
41.	Raichur	Karnataka
42.	Raipur	Chhattisgarh
43.	Ranchi	Jharkhand
44.	Sambalpur	Orissa
45.	Shimla	Himachal Pradesh
46.	Sikar	Rajasthan
47.	Silchar	Assam
48.	Srinagar	J&K
49.	Thiruvananthapuram	Kerala
50.	Thiruvarur	Tamil Nadu
51.	Thrissur	Kerala
52.	Trichy	Tamil Nadu
53.	Udaipur	Rajasthan
54.	Udhampur	J&K
55.	Udupi	Karnataka
56.	Vijaywada	Andhra Pradesh
57.	Vishakhapatnam	Andhra Pradesh



Online Application: All the Students are required to register themselves online on the University website after declaration of results of CUCET-2016 to appear for the Counselling. The students whose name figures in the merit list as displayed on the University website and Notice-Boards are required to present themselves with all relevant documents in original at the time of Counselling.

Important Dates and Schedule for Counselling of Post Graduate Programmes:

Sl.No.	Activity/Event	Date
1.	Online Registration for Admission in CUH Starts	22.06.2016
2.	Online Registration for Admission in CUH Ends	28.06.2016
3.	Display of CUCET score and Merit List of short listed registered students for 1 st Counselling	29.06.2016
First Counselling		
4.	Reporting Time	04.07.2016 (10:00 AM – 12:00 Noon)
5.	Display of Category-Wise Merit List	04.07.2016 (1:00PM)
6.	Deposition of Fees	04.07.2016 (1:00 PM) to 05.07.2016 (4:00 PM)
7.	Display of CUCET score and Merit List of short listed registered students for 2nd Counselling (if Seats are vacant)	07.07.2016
Second Counselling (if Seats are vacant)		
8.	Reporting Time	11.07.2016 (10:00 AM – 12:00 Noon)
9.	Display of Category-Wise Merit List	11.07.2016 (1:00PM)
10.	Deposition of Fees	11.07.2016 (1:00 PM) to 12.07.2016 (4:00 PM)
11.	Display of CUCET score and Merit List of short listed registered students for 3rd Counselling (if Seats are vacant)	13.07.2016
Third Counselling (if Seats are vacant)		
12.	Reporting Time	18.07.2016 (10:00 AM – 12:00 Noon)
13.	Display of Category-Wise Merit List	18.07.2016 (1:00PM)
14.	Deposition of Fees	18.07.2016 (1:00 PM) to 19.07.2016 (4:00 PM)

Important Dates and Schedule for Counselling of M.Phil./Ph.D. Programmes:

Sl. No.	Activity/Event	Date
1.	Online Registration for Admission in CUH Starts	22.06.2016
2.	Online Registration for Admission in CUH Ends	29.06.2016
3.	Display of CUCET score and Merit List of short listed registered students for 1 st Counselling	30.06.2016
First Counselling (M.Phil.)		
4.	Counselling and Interview	07.07.2016
5.	Display of Category-Wise Merit List	07.07.2016
6.	Deposition of Fees	08.07.2016 (4:00 PM)
First Counselling (Ph.D.)		
7.	Counselling and Interview	08.07.2016
8.	Display of Category-Wise Merit List	08.07.2016
9.	Deposition of Fees	09.07.2016 to 11.07.2016 (4:00 PM)
10.	Display of CUCET score and Merit List of short listed registered students for 2nd Counselling (if Seats are vacant)	11.07.2016
Second Counselling (M.Phil.) (if Seats are vacant)		
11.	Counselling and Interview	14.07.2016
12.	Display of Category-Wise Merit List	14.07.2016
13.	Deposition of Fees	15.07.2016 (4:00 PM)
Second Counselling (Ph.D.) (if Seats are vacant)		
14.	Counselling and Interview	15.07.2016
15.	Display of Category-Wise Merit List	15.07.2016
16.	Deposition of Fees	16.07.2016 to 18.07.2016 (4:00 PM)



17.	Display of CUCET score and Merit List of short listed registered students for 2nd Counselling (if Seats are vacant)	18.07.2016
Third Counselling (M.Phil.) (if Seats are vacant)		
18.	Counselling and Interview	21.07.2016
19.	Display of Category-Wise Merit List	21.07.2016
20.	Deposition of Fees	22.07.2016 (4:00 PM)
Third Counselling (Ph.D.) (if Seats are vacant)		
21.	Counselling and Interview	22.07.2016
22.	Display of Category-Wise Merit List	22.07.2016
23.	Deposition of Fees	23.07.2016 to 25.07.2016 (4:00 PM)

Note:

1. In case any seats remain vacant in any of the Programmes then the respective Departments will notify further counselling schedule. All the candidates are requested to contact the respective Departments and visit the University Website for further information.
2. In case the seats for Ph.D. Programme are not available immediately in Departments, the schedule for counselling and Interview will be notified as and when the seats will be available. Students are requested to regularly check with the concerned department and visit the University website for the latest updated information.



**ACADEMIC PROGRAMMES-2016-17
(School-wise & Department-wise)**

1. School of Arts, Humanities and Social Sciences

The School of Arts, Humanities and Social Sciences is the oldest school of the University. It started functioning from the academic year 2009. Presently, the following programmes are on offer,

Sr. No.	Department	Programme	Eligibility	Number of Seats
1	Economics	Master of Arts (Economics)	(i) Bachelor's degree, with economics as one of the subject, from a recognized Indian or foreign university (foreign recognition to be as per AIU list) with a minimum of 50% aggregate marks or equivalent grade or (ii) 55% or more marks in Graduate / Post Graduate degree in any other discipline or subject from a recognized Indian or foreign university (foreign recognition to be as per AIU list)	30
2	Education	Master of Arts (Education)	Bachelor's degree in any discipline from any recognized university (foreign recognition to be as per AIU list) with a minimum 50% aggregate marks or equivalent grade	15
3	History & Archaeology	Master of Arts (History)	Graduation from any recognized university with a minimum 50 % marks or equivalent grade in aggregate	25
4	Political Science	Master of Arts (Pol. Sc.)	Graduation from any recognized university with a minimum 50 % marks or equivalent grade in aggregate	25
5	Psychology	Master of Arts (Psychology)	Graduation from any recognized university with a minimum 50 % marks or equivalent grade in aggregate	25
6	Sociology	Master of Arts (Sociology)	Graduation from any recognized university with a minimum 50 % marks or equivalent grade in aggregate	15



2. School of Chemical Sciences

School of Chemical Sciences started functioning during the academic year 2013-14 with the Department of Chemistry. This department offers MSc programme of two year duration divided into four semesters and Ph.D in Chemistry.

Sr. No.	Department	Programme	Eligibility	Number of Seats
1	Chemistry	Master of Science (M.Sc.) Chemistry	(i) B.Sc. (Hons.) Chemistry from any recognized Indian or foreign university (foreign recognition to be as per the AIU list) with 50% or above marks or equivalent grade in aggregate Or (ii) Graduation in any branch of Science or Engineering with Chemistry and Biology/Mathematics as two of the subjects of study with 55% or above marks in the aggregate	30

3. School of Computer Science and Informatics

The School of Computer Science and Informatics consists of two departments, Department of Computer Sciences and Department of Library and Information Science and offers following programmes:

Sr. No.	Department	Programme	Eligibility	Number of Seats
1	Computer Science	Master of Computer Application (MCA-3 Years duration)	Bachelor's degree in any discipline from a recognized Indian or foreign university (foreign recognition to be as per AIU list) with a minimum of 50% aggregate marks or equivalent grade Or Equivalent grade in Mathematical Sciences (Mathematics/Statistics/Operations Research/Computer Science)	30
2	Library and Information Science	Master of Library & Information Science (M. Lib. & Info. Sc. 2 years Duration)	Graduation from any recognized university with a minimum 50% marks or equivalent grade in aggregate	20

4. School of Earth, Environment and Space Studies

This School has two departments i.e. Department of Environmental Science and Department of Geography and offers two years PG programmes with the following details:

Sr. No.	Department	Programme	Eligibility	Number of Seats
1	Environmental Science	Master of Science (Environmental Science)	B.Sc.(Hons.) / B.Sc. from any recognized Indian or foreign university (foreign recognition to be as per the AIU list) with 50% or above marks or equivalent grade in aggregate	30
2	Geography	Master of Science (Geography)	Graduation from any recognized university with a minimum 50% marks or equivalent grade in aggregate	30

5. School of Journalism and Mass Communication

Presently only one department i.e. the Department of Journalism and Mass Communication is functional under this school offering Master of Journalism and Mass Communication (MJMC) as per the following details:

Sr. No.	Department	Programme	Eligibility	Number of Seats
1	Journalism and Mass Communication	Master of Arts (Journalism and Mass Communication)	Graduation from any recognized university with a minimum 50 % marks or equivalent grade in aggregate	20



6. School of Language, Linguistics, Culture and Heritage

There are three Departments i.e. Department of English and Foreign Languages, Department of Hindi & Indian Languages and Department of Tourism and Hotel Management under this School. The details of the programmes offered by these departments are given below:

Sr. No.	Department	Programme	Eligibility	Number of Seats
1	English & Foreign Languages	Master of Arts (English)	Graduation from any recognized university with a minimum 50 % marks or equivalent grade in aggregate.	30
2	Hindi & Indian Languages	Master of Arts (Hindi)	Graduation from any recognized university with a minimum 50% marks or equivalent grade in aggregate.	30
3	Tourism and Hotel Management	Master of Hotel Management & Catering Technology (MHMCT)	Bachelor's Degree in any discipline with 50% marks in aggregate or equivalent.	15

7. School of Law, Governance, Public Policy and Management

School of Law, Governance, Public Policy and Management consists of three departments i.e. Department of Management Studies offering Ph.D in Management and MBA programme, Department of Law offering LLM programme and Department of Commerce offering M.Com Programme as per the following details:

Sr. No.	Department	Programme	Eligibility	Number of Seats
1	Commerce	M.Com	(i) Passed B.Com. (Hons.) Degree from a recognized Indian or foreign university (foreign recognition to be as per the AIU list) with at least 50% marks or equivalent grade Or (ii) Passed B.Com. from a recognized Indian or foreign university (foreign recognition to be as per AIU list) with at least 55% marks or equivalent grade Or (iii) Passed B.A. (Hons.) Economics degree from a recognized Indian or foreign university (foreign recognition to be as per AIU list) with at least 50% marks or equivalent grade	30

			Or (iv) Passed B.B.S., B.B.A., B.I.F.A. or B.B.E. degree from a recognized Indian or foreign university (foreign recognition to be as per AIU list) with at least 60% marks or equivalent grade	
2	Law	LL.M	Candidates having three years / five years LL.B Degree from a recognized Indian or foreign university (As per AIU list) with at least 50% marks or equivalent grade in aggregate	20
3	Management Studies	Master of Business Administration (MBA)	Bachelor's degree in any discipline from a recognized Indian or foreign university (foreign recognition to be as per AIU list) with at least 50% marks aggregate or equivalent grade	30

Note: Department of management Studies may conduct Group Discussion/Personal Interview during Counselling as part of Admission Process for M.B.A Program.

8. School of Physical and Mathematical Sciences

School of Physical sciences started functioning during the academic year 2013-14 with the Department of Statistics & Department of Physics. Department of Mathematics started functioning from the academic year 2014-15. These departments offer MSc programmes of two years duration which are divided into four semesters as per the following details:

Sr. No.	Department	Programme	Eligibility	Number of Seats
1	Mathematics	Master of Science (Mathematics)	(i) B.A/B.Sc. (Hons.) in Mathematics from any recognized Indian or Foreign University (foreign recognition to be as per AIU list) with 50% or above marks or equivalent grade in aggregate and 50% or above marks or equivalent grade in Mathematics Or (ii) B.Sc. /B.A. with Mathematics as one of the subject of study with 55% or above marks or equivalent grade	30
2	Physics	Master of Science (Physics)	(i) B.Sc. (Hons.) Physics from any recognized Indian or foreign university (foreign recognition to be as per AIU list) with 50% or above marks or equivalent grade in aggregate	30



			Or (ii) Graduation in any branch of Science or Engineering with Physics and Mathematics as two of the Subjects of study with 55% or above marks or equivalent grade in aggregate	
3	Statistics	Master of Science (Statistics)	Bachelor's degree in any discipline from a recognized Indian or foreign university (foreign recognition to be as per AIU list) with a minimum of 50% aggregate marks or equivalent grade with at least 50% marks in Statistics/Mathematics as one of the papers in the degree course	15

Note: Eligibility for M.Phil. and Ph.D. Programmes of the Schools under Various Departments (School No 1 to 8)

Department	Number of Seats	
	M Phil.	Ph.D.
Economics	10	8
Education	7	8
Political Science	10	8
Chemistry	Nil	4
Physics	Nil	2
English and Foreign languages	10	5
Hindi and Indian Languages	10	5
Tourism and Hotel Management	Nil	2

For all M.Phil. Programmes except M.Phil. in School of Interdisciplinary and Applied Life Sciences

A candidate shall be eligible for admission to M.Phil Programme, if he/she:

- Has qualified Master's Degree in the subject concerned / allied/cognate subjects with at least 55% marks, in aggregate from the University and/or a degree recognized by the University for this purpose as its equivalent.
- The cases of students who have passed examination outside the Indian Universities system and who may not have obtained a Master's degree may be considered for admission to the programme subject to the condition that each case shall be examined on its own merit by the Admission Committee and in accordance with recommendations of the Equivalence Committee.

Note: The candidates shall appear in CUCET followed by interview to be conducted by the concerned department which shall carry weightage of 80% and 20% respectively. Candidates who have cleared NET/JRF/SET/Teacher Fellowship or who have teaching/research experience of more than two years on regular basis shall be exempted from the written test. In such cases the interview shall carry 100% weightage.

For All Ph.D. Programmes except Ph.D. in School of Interdisciplinary and Applied Life Sciences

A candidate shall be eligible for admission to the Ph.D. programme, if he/she has qualified Master's Degree in the subject concerned / allied / cognate subjects with at least 55% marks in aggregate.

Important Note: The candidates shall appear for a written test conducted by the University to be followed by an interview to be conducted by the concerned Department, which shall carry weightage of 80% and 20% respectively. The candidates who have qualified UGC/CSIR/JRF/NET/SLET or are Teacher Fellowship holders or have passed M. Phil programme with course work recognized by the U.G.C. as per UGC Regulations (Minimum Standards and Procedure for award of M.Phil. /Ph.D. Degree, 2009) shall be exempted from appearing for the written test. Such applicants will, however, be required to appear for the personal interview. In case of the candidates exempted from the written test, the interview shall carry 100% weightage.

9 School of Interdisciplinary and Applied Life Sciences

The School of Applied Life Sciences started functioning during the academic year 2015-16 with the Department of Biochemistry, Department of Nutrition Biology, Department of Biotechnology and Department of Microbiology. These departments offer MSc programmes of two years duration which are divided into four semesters as per the Choice Based Credit System (CBCS) as per the following details:

Sr. No.	Department	Programme	Eligibility	Number of Seats
1	Biochemistry	Master of Science (Biochemistry)	B.Sc. (Hons.) /B.Sc. in Botany/ Microbiology/ Biochemistry/ Biotechnology / Zoology/ Life Sciences/ Chemistry with minimum 50% Marks in aggregate	15
		Doctor of Philosophy (Biochemistry)	(i) Master's degree with at least 55% of marks in the relevant subjects (ii) M.Phil/NET/JRF in the relevant subject	05
2	Nutrition Biology	Master of Science (Nutrition Biology)	B.Sc. (Hons.) Or B.Sc. In Botany/ Microbiology/ Biochemistry/ Biotechnology/Life Sciences/Zoology/ Home Science/Nutrition Dietics / Food Science/Food Technology with minimum 50% Marks in aggregate or equivalent	15



		Doctor of Philosophy (Nutrition Biology)	(i) Master's degree with at least 55% of marks in the relevant subjects. (ii) M.Phil./NET/JRF in the relevant subject	05
3	Biotechnology	Master of Science (Biotechnology)	B.Sc. (Hons.) or B.Sc. In Botany/ Microbiology/Biochemistry/ Biotechnology/Life Sciences/Zoology with minimum 50% Marks in aggregate	15
		Doctor of Philosophy (Biotechnology)	(i) Master's degree with at least 55% of marks in the relevant subjects. (ii) M.Phil./NET/JRF in the relevant subject	05
4	Microbiology	Master of Science (Microbiology)	B.Sc. (Hons.) or B.Sc. In Botany/ Microbiology/Biochemistry/ Biotechnology/Life Sciences/Zoology with minimum 50% Marks in aggregate	05
		Doctor of Philosophy (Microbiology)	(i) Master's degree with at least 55% of marks in the relevant subjects (ii) M.Phil./NET/JRF in the relevant subject	15

Note: For Ph.D. programmes in the School of Interdisciplinary and Applied Life Sciences (SI No. 1-4): The candidates shall appear for a written test conducted by the University to be followed by an interview to be conducted by the concerned Department, which shall carry weightage of 80% and 20% respectively. The candidates who have qualified UGC/CSIR/JRF/NET/SLET or are Teacher Fellowship holders or have passed M. Phil programme with course work recognized by the U.G.C. as per UGC Regulations (Minimum Standards and Procedure for award of M.Phil./Ph.D. Degree, 2009) shall be exempted from appearing for the written test. Such applicants will, however, be required to appear for the personal interview. In case of the candidates exempted from the written test, the interview shall carry 100% weightage.

Department/Programme wise seat matrix

Department/ Programme wise seat matrix on the basis of reservation guidelines for admission to Post Graduate Programmes during the session 2016-17

Sr. No.	Name of Department	Programme	Total Seats	Reserved for SC (15%)	Reserved For ST (7.5%)	Reserved for OBC (27%)	Un Reserved (50.5%)
1	Economics	M.A.	30	5	2	8	15
2	Education	M.A.	15	2	1	4	8
		B.Ed	100	15	8	27	50
		M.Ed	50	7	4	14	25
3	History & Archaeology	M.A.	25	3	2	7	13

4	Pol. Science	M.A.	25	3	2	7	13
5	Psychology	M.A.	25	3	2	7	13
6	Sociology	M.A.	15	2	1	4	8
7	Chemistry	M.Sc.	30	5	2	8	15
8	Computer Science	M.C.A.	30	5	2	8	15
9	Library & Info. Science	M.Lib. & Info. Sc.	20	3	2	5	10
10	Environmental Studies	M.Sc.	30	5	2	8	15
11	Geography	M.Sc.	30	5	2	8	15
12	Journalism, Media and Mass Communication	M.A. (JMC)	20	3	2	5	10
13	English & Foreign Languages	M.A.	30	5	2	8	15
14	Hindi & Indian Languages	M.A.	30	5	2	8	15
15	Commerce	M.Com.	30	5	2	8	15
16	Law	LL.M.	20	3	2	5	10
17	Management Studies	M.B.A.	30	5	2	8	15
18	Mathematics	M.Sc.	30	5	2	8	15
19	Physics	M.Sc.	30	5	2	8	15
20	Statistics	M.Sc.	15	2	1	4	8
21	Microbiology	M.Sc.	15	2	1	4	8
22	Bio Chemistry	M.Sc.	15	2	1	4	8
23	Nutrition Biology	M.Sc.	15	2	1	4	8
24	Bio Technology	M.Sc.	15	2	1	4	8
25	Tourism and Hotel Management	M.H.M.C.T	15	2	1	4	8
Total Seats on offer			735	111	54	197	373
Ideal Distribution			735	110.25	55.125	198.45	371.175



Department/ Programme wise seat matrix on the basis of reservation guidelines for admission to M. Phil. Programmes during the session 2016-17

Sr. No.	Name of Department	Programme	Total Seats	Reserved for SC (15%)	Reserved For ST (7.5%)	Reserved for OBC (27%)	Un Reserved (50.5%)
1	Economics	M. Phil.	10	2	1	2	5
2	Education	M. Phil.	7	1	0	2	4
3	Pol. Science	M. Phil.	10	1	1	3	5
4	English & Foreign Languages	M. Phil.	10	2	0	3	5
5	Hindi & Indian Languages	M. Phil.	10	1	1	3	5
Total Seats on offer			47	7	3	13	24
Ideal Distribution			47	7.05	3.525	12.69	23.735

Department/ Programme wise seat matrix on the basis of reservation guidelines for admission to Ph. D. Programmes during the session 2016-17

Sr. No.	Name of Department	Programme	Total Seats	Reserved for SC (15%)	Reserved For ST (7.5%)	Reserved for OBC (27%)	Un Reserved (50.5%)
1	Economics	Ph.D.	8	1	1	2	4
2	Education	Ph.D.	8	1	1	2	4
3	Pol. Science	Ph.D.	8	1	1	3	3
4	Chemistry	Ph.D.	4	1	0	1	2
5	English & Foreign Languages	Ph.D.	5	1	0	1	3
6	Hindi & Indian Languages	Ph.D.	5	1	0	1	3
7	Management Studies	Ph.D.	0	0	0	0	0
8	Physics	Ph.D.	2	0	0	1	1
9	Microbiology	Ph.D.	5	1	1	1	2
10	Bio Chemistry	Ph.D.	5	1	0	1	3
11	Nutrition Biology	Ph.D.	5	0	0	2	3
12	Bio Technology	Ph.D.	5	1	1	1	2
13	Tourism and Hotel Management	Ph.D.	2	0	0	1	1
Total Seats on offer			62	9	5	17	31
Ideal Distribution			62	9.3	4.65	16.74	31.31

Department/ Programme wise seat matrix on the basis of reservation guidelines for admission to B. Voc./ P.G. Diploma Programmes during the session 2016-17

Sr. No.	Name of Department	Programme	Total Seats	Reserved for SC (15%)	Reserved For ST (7.5%)	Reserved for OBC (27%)	Un Reserved (50.5%)
1	B.Voc. In Retail and Logistic Management	B.Voc.	50	8	3	14	25
2	B.Voc. In Bio Medical Sciences	B.Voc.	50	7	4	13	26
3	B.Voc. In Industrial Waste Management	B.Voc.	50	7	4	14	25
4	P.G. Diploma in Cooperative Management	P.G. Diploma	50	8	4	13	25
Seats on offer			200	30	15	54	101
Ideal Distribution			200	30	15	54	101

REGISTRATION IN COURSES

1. PG Programme

- Registration of courses is the sole responsibility of a student. No student shall be allowed to do a course without registration, and no student shall be entitled to any credits in the course unless he/she has been formally registered for the course by the scheduled date fixed by the University.
- Every student has to register in each semester (in consultation with his/her Student Advisor) for the courses he/she intends to undergo in that semester by applying in the prescribed proforma in triplicate, duly signed by him/her, the Student Advisor and the Head of the Department, within the deadline notified for the purpose by the University.
- Late registration may be permitted by the Dean of the faculty up to a maximum of two weeks after the commencement of the semester on payment of prescribed late registration fee.
- A student shall register for a minimum of 15 credits and can register for a maximum of 24 credits in a semester, unless it is specified otherwise by the University for a Programme of study/course.
- Withdrawal from a course shall be permitted up to two weeks from the date of registration, provided the courses registered after withdrawal shall enable the student to earn a minimum of 15 credits. Withdrawal from a course shall not be allowed for those who had late registration.
- A student shall be allowed to add a course or substitute a course for another course of the same type (core, elective or self study/skill-based) for valid reasons with the consent of the Student Advisor not later than two weeks from the date of commencement of the semester.
- If a student registers for more elective courses than prescribed in the programme, while calculating the Semester/Cumulative Grade Point Average only the prescribed number of elective courses prescribed for the programme of study shall be included in the descending order of the grades obtained by him/her.



2. M.Phil. Programme: Every student has to register in the first semester (in consultation with his/her Student Advisor) for the course work by applying in the prescribed proforma in triplicate, duly signed by him/her, the Student Advisor and the Head of the Department, within the deadline notified for the purpose by the University.

3. Ph.D. Programme: A student who is not exempted from Course Work and for whom pre-requisite courses are prescribed shall be required to clear the course work within the first semester. The registration of such students shall be confirmed only if he/she has secured 20 credits and a minimum CGPA of 6.5 (6.00 in case of SC/ST/Differently abled students). For the candidates exempted from Course Work, the concerned department shall

recommend the registration on the basis of the periodical presentations/assignments or seminars delivered by them during the first semester of their admission.

EVALUATION PROCESS

Evaluation Process and Examination for PG Programmes

The students seeking admission in Post-Graduate programmes will be governed by the Examination Ordinance for Post-Graduate Programmes as notified by the University from time to time. For further details regarding the Examination Ordinance for Post-Graduate Programmes the students are advised to visit the University website.

ADMISSION RULES AND RESERVATION POLICY

Admission rules to be followed for admission to various programmes of study of the University are given below:

1. ADMISSION COMMITTEE

I) There will be an Admission Committee in each department consisting of the following which will be responsible for making admissions to the respective department in accordance with the University rules:

- a) Head of the Department /Teacher In Charge - Convener
- b) Three teachers to be nominated by the Head of the Department
- c) One representative (teacher) belonging to the SC/ST/OBC/PWD/Woman from any department if any of the members does not belong to any of these categories.

II) Each Department will be responsible for performing all admission related work of the Department.

III) There will be a Standing Committee (Admissions), consisting of the following which will make recommendations to the Academic Council/Vice Chancellor on issues concerning

Admission Policies, eligibility criteria and other related issues referred to it:

- a) One of the Deans to be nominated by Vice Chancellor - Chairman
- b) Deans of all the Schools
- c) Two Members of Academic Council nominated by the Vice Chancellor
- d) Proctor
- e) Dean Students' Welfare (DSW)
- f) Heads of the concerned Departments whose matter/s are listed on the agenda
- g) One representative of SC/ST/OBC/PWD /Woman if any of the members does not belong to any of these categories.

2. AGE

There will be no minimum or maximum age bar for admission to any programme of study in the University except in the courses where the

respective regulatory bodies (such as Medical Council of India (MCI), Dental Council of India (DCI), Bar Council of India (BCI), National Council for Teacher Education (NCTE), All India Council of Technical Education (AICTE) etc.) have prescribed any such rule in this regard.

3. Relaxations And Concessions

(a) Scheduled Cast/Scheduled Tribe (SC/ST)

- i) The minimum eligibility requirement for the Scheduled Caste/Scheduled Tribe candidates will be that they must have passed the qualifying school degree examination. Provided that the minimum eligibility for admission to post-graduate programmes be the minimum pass marks of the qualifying examination concerned of the Central University of Haryana or the marks should not be less than 40%
- ii) Where the admission is based on screening/written test, the Scheduled Cast/Tribe candidates would also be required to take the test but their merit list will be drawn separately.
- iii) However, for admission to M.Phil. and Ph.D. Programmes, the SC/ST candidates shall be given only 5% relaxation in the minimum eligibility marks.

(b) Other Backward Classes (OBC)

- i) The OBC candidates shall be given a relaxation in the minimum eligibility in the qualifying examination and in the minimum eligibility (if any) in the admission entrance test to the extent of 10% of the minimum eligibility marks prescribed for the General Category candidates. For example, if the minimum eligibility for admission to a programme is 50% for the General Category candidates,

the minimum eligibility for the OBCs would be 45% i.e. (50% less 10% of 50%.)

- ii) All those OBC candidates who meet the minimum eligibility marks in the qualifying examination and the minimum eligibility marks (if any) in the entrance test shall be eligible for admission in the order of their merit, keeping in view the availability of seats reserved for them.
- iii) The OBC candidates who belong to the '**Non-Creamy Layer**' and whose castes appear in the **Central List** of the OBCs only shall be eligible to be considered for admission under the OBC Category.

(c) Person With Disabilities (PWD)

The PWD candidates with not less than 40% disability shall be given a relaxation in the minimum eligibility in the qualifying examination and in the minimum eligibility (if any) in the admission entrance test to the extent of 5%.

(d) Children/Widows of the eligible Armed Forces Personnel (CW Category)

A concession of 5% marks in the minimum eligibility requirements in the qualifying examinations will be given to these candidates.

(e) The candidates belonging to the Scheduled Caste-Scheduled Tribe and Persons with Physical Disability shall be charged the admission form/entrance examination fee at concessional rates.

4. RESERVATIONS

(a) Scheduled Caste/Scheduled Tribe/Other Backward Classes

- i) Reservation of seats in admissions to various programmes of study shall be in



the following manner:

Scheduled Caste = 15% of total intake in each programme

Scheduled Tribe = 7.5% of total intake in each programme

Other Backward Class = 27% of total intake in each programme

ii) The seats reserved for the SC/ST shall be filled by the SC/ST candidates only. However, in the case of non-availability of the eligible candidates the reserved seats may be interchanged between the SC & ST. If still any seat remains unfilled due to non-availability of eligible candidates of either Scheduled Caste or Scheduled Tribe or both may be thrown open to the general category in that year provided this has been notified to the National Commission for Scheduled Caste / Tribes, University Grants Commission and the Ministry of Human Resource Development and concurrence has been obtained, failing which the seat will be left vacant.

iii) The seats reserved for the OBCs shall be filled with the OBC candidates only. Only if OBC candidates possessing the minimum eligibility marks are not available in the OBC category then the vacant OBC seats shall be converted into General Category seats in accordance to the admission schedule notified by the University.

(b) Supernumerary seats:

(i) Persons With Disabilities (PWD) = 3% of total intake in each programme shall be reserved for the PWD (1% each for the persons with low vision or blindness, hearing impaired and loco motor disability or cerebral palsy (interchangeable in case of non-availability of candidates in the

subcategories).

(ii) Children/widows of the eligible Armed Forces Personnel

(CW Category) = 5% of the seats in each programme shall be reserved for these candidates.

Admission of candidates belonging to CW categories shall be made in the following order of priorities:

- (i) Widows/Wards of Defence personnel killed in action;
- (ii) Wards of serving personnel and ex-servicemen disabled in action;
- (iii) Widows/Wards of Defence personnel who died in peace time with death attributable to military service;
- (iv) Wards of Defence personnel disabled in peace time with disability attributable to the military service; and
- (v) Wards of Ex-servicemen personnel/ serving personnel including personnel of police of forces who are in receipt of Gallantry Awards;

Category-V Gallantry Awards include: Param Vir Chakra, Ashok Chakra, Sarvottam Yudh Seva Medal, Maha Vir Chakra, Kirti Chakra, Uttam Yudh Seva Medal, Vir Chakra, Shaurya Chakra, Yudh Seva Medal, Sena, Nau Sen, & Vayusena Medal, Mention-in-Despatches, President's Police Medal for Gallantry, Police Medal for Gallantry

Authorities Competent to issue educational concession certificates under CW category:-

- Secretary, Kendriya Sainik Board, Delhi

- Secretary, Rajya Zila Sainik Board
- Officer-in-Charge, Records Office
- Competent Authority of Ministry of Defence
- Ministry of Home Affairs (for Police personnel in receipt of Gallantry Awards)
- (iii) Foreign Nationals: 5% seats in each programme in each Department.
- (iv) Sports/Extra Curricular Activities (ECA)

a) For undergraduate courses:

Sports/ECA Persons: Upto 5% of intake in each undergraduate programme may be offered to the candidates on the basis of Sports and ECA on the recommendations of a Committee consisting of the following:

1. Dean of the concerned School-Chairman
2. Head of the concerned Department
3. One External Expert to be nominated by the Vice Chancellor
4. Director, Physical Education
5. Dean Students' Welfare (Convener)

b) For postgraduate courses:

Sports: Upto 5% of total intake in each postgraduate programmes may be offered to the candidates on the basis of Sports on the recommendations of the Committee constituted under Clause (a) above.

5. Permission to students to apply under General/SC/ST/OBC Category as well as CW/PWD Category etc.

The candidates applying for admission to various courses shall be permitted to apply simultaneously under Gen/SC/ST/OBC Category as well as Children of War Widows, Person with Disability and other categories for which reservation/concession is admissible. The application form should, therefore, contain appropriate columns for mentioning such categories.

6. Registration/Admission of foreign nationals

- i) The foreign nationals seeking admission in

the University shall have to get themselves registered with the office of the Dean Students' Welfare (DSW) in compliance with the schedule notified by the University. No Foreign student will be admitted directly by any Department / School. They will be registered only on the recommendations of their respective High Commission Embassies.

- ii) Foreign nationals shall be exempted from appearing in Admission Entrance Test conducted for admission to various Under-Graduate and Post-Graduate programmes including Professional Courses. Foreign nationals who are stationed in India and have passed their last examination from Board/University in India shall also be exempted from appearing in entrance test.
- iii) All the categories of foreign students shall come under the same category of 5% quota for foreign nationals for admission to various programmes. This shall include foreign nationals with qualifications attained either from Indian Board/ University or Foreign Board/ University.
- iv) All admissions in Foreign Students' category shall be done on individual merit and a single merit list of foreign students, both with Indian and foreign qualifications shall be prepared for admission in various programmes.
- v) At least one seat shall be reserved for foreign nationals in all the programmes wherever the total numbers of seats for admission is less than 20.
- vi) Foreign Nationals admitted to the Central University of Haryana will be required to get medical insurance which is mandatory.
- vii) The foreign students shall have to pay annual fee at the following rates:
 - a. Postgraduate/Master's programmes excluding professional programmes
1200 US Dollars



- b. All Professional programmes **1350 US Dollars**
- c. M.Phil./Ph.D. **1500 US Dollars**
- d. Undergraduate programmes
1050 US Dollars

The above fee does not include hostel/mess fee.

7. The departments if they decide to hold Group Discussion (GD) or interview in addition to the admission entrance test shall not assign more than 20% marks to the GD or interview.
8. The merit list for the general category seats will comprise of all the candidates in the order of merit including SC/ST/OBC, if they come under the general category merit. No one will be excluded from the same. In other words, it will also include SC/ST/OBC candidates if they come in the general merit. All such reserved category candidates shall be entitled to be considered under the general category, as well as under the reserved category. Admission to open category seats will be strictly in the order of merit without excluding SC/ST/OBC candidates.
9. The details of the seats of General and reserved categories will have to be notified by the Departments concerned before beginning of the admission process.
10. All those programmes wherein admissions are based on the rank in the entrance examination, the candidates will be eligible for admission only after the result of the qualifying examination has been declared and the candidates meet the minimum eligibility criteria. However, the candidates whose results of the qualifying examinations are awaited, may be offered provisional admission, subject to submission of their

results latest by 30th August, failing which their provisional admission will be cancelled. Such candidates shall submit an undertaking to this effect.

11. All admissions shall have to be finalized by the Departments in strict compliance with the schedule of admission notified by the University and in no case admission shall be allowed beyond the last date of admission.
12. The Departments shall get the relevant certificates submitted for availing the benefit of reservation verified from the respective issuing authorities.
13. No student of the University shall be permitted to pursue two degree courses or other full time Courses simultaneously either from the Central University of Haryana or from other University except the part-time or weekend diploma/certificate Courses.
14. For admission to the courses which are governed by the Regulations of the regulatory bodies like Medical Council of India (MCI), Dental Council of India (DCI), Bar Council of India (BCI), National Council for Teacher Education (NCTE), All India Council of Technical Education (AICTE) etc., admissions and other rules prescribed under their respective regulations shall be followed.
15. In case, any information/document furnished by the candidates in their applications for admission is found to be incorrect/fake at any time after admission, the admission of such candidates shall be liable to be cancelled by the Head of the Department immediately, besides initiating other action in accordance with the University rules.

SCHOLARSHIP/FELLOWSHIPS OFFERED TO THE STUDENTS

Development of holistic personality of the students is the prime motive of a University. This University also believes in the same ideology that a University or any Educational Institution is meant primarily for the Students welfare. Following are some of the Schemes provided/facilitated to the students by this University through UGC, ministry and welfare departments of various Central/State Governments, and PSUs etc.

1. Scholarship to Differently-abled Students

Scholarships provided to differently-abled students by National Handicapped Finance and Development Corporation (NHFDC) provides two types of Scholarship Schemes known as Trust Fund Scheme and National Fund Scheme.

For more details, students can log in to <http://www.nhfdc.nic.in/schemes>.

2. UGC Scholarships

- i) Maulana Azad National Fellowship For Minority Students
- ii) Rajiv Gandhi National Fellowship for SC Candidate
- iii) Post-Graduate Indira Gandhi Scholarship for Single Girl Child
- iv) Post-Graduate Merit Scholarship for University Rank Holder
- v) Post Graduate Scholarships for Professional Courses for SC/ST Candidates
- vi) Rajiv Gandhi National Fellowship for Students with Disabilities
- vii) Dr. S. Radharkrishnan Post Doctoral Fellowship In Humanities And Social Sciences(Including languages)
- viii) Swami Vivekananda Single Girl Child Scholarship for Research in Social Sciences
- ix) "Ishan Uday" for North Eastern Region
- x) National Fellowship for OBC Candidate

For all types of UGC Scholarships

and fellowships, please visit

http://www.ugc.ac.in/ugc_schemes/

3. Scholarship for Minority Students

- i) Post-Matric Scholarship Scheme (Ministry of Minority Affairs)
- ii) Merit-cum-Means Scholarship Scheme (Ministry of Minority Affairs)
- iii) Scheme of PMS, Book Banks and Upgradation of Merit of ST Students (Ministry of Tribal Affairs)

For more details about minority scholarships, please visit <https://www.scholarships.gov.in/ma.in.do>

4. State Government Scholarships

- i) Haryana Government Scholarship
 - Post Matric Scholarship for SC/OBC Students
 - Dr. Ambedkar Medhavi Chhattar Sansodhit Yojna
 - Anusuchit Jati Chattra Ucch Shiksha Protsahan Yojna
 - Promotion of Science Education (POSE) scholarship is being offered by Haryana State Council for Science and technology.

For Haryana Scholarship eligible students can apply online on: <http://www.haryanawelfareschemes.org>

- ii) UP Govt. Offers Post Matric scholarship and students can visit <http://scholarship.up.nic.in/>for



complete details.

- iii) Jharkhand Government offers Post Matric scholarship, eligible students can apply on <http://ekalyan.cgg.gov.in/>.
- iv) Bihar Post Matric Scholarship: Candidates may visit the following website for full details: http://scstwelfare.bih.nic.in/postmatric_scheme.htm
- v) Rajasthan Post Matric Scholarship: Candidates may visit the following website for full details: <http://rajpms.nic.in/default.aspx>

- 5. ONGC Scholarship for meritorious SC/ST Students: For details students are advised to visit**
<http://www.ongcindia.com/wps/wcm/connect/ongcindia/home/career/recruitment+>

notices/advertisement+for+meritorious+scst+students

6. University Scholarships

- i) Non-NET Fellowship to M.Phil/PhD Scholars University provides Non-NET/JRF Fellowship to bonafide M.Phil/PhD Scholars who are pursuing research as per UGC norms, subject to change from time to time.
- ii) Earn while you Learn Scheme

- 7. Merit Cum Means Scholarship:** This scholarship is offered by the University to motivate the meritorious students belonging to Economically Disadvantaged backgrounds. It is based on two major criteria i.e. "Merit" and "Means" with the prerequisite condition that the student must have scored minimum CGPA of 6.00 in the previous Academic Year.

FEE STRUCTURE

Fee prescribed for the students of Post-Graduate, M.Phil. and Ph.D. programmes of Academic Year 2016-17

Post-Graduation Programmes (Previous Year) (in rupees)

S.No.	Account Head	Humanities and Social Sciences	Sciences	Professional Courses
One-Time Charges				
1	Security Deposit (Refundable)	1000	2000	2000
Annual Charges				
2	Admission Fee	500	1500	1500
3	Enrolment Fee	600	600	600
4	Identity Card	100	100	100
5	Red Cross Fund	60	60	60
6	NSS fee	20	20	20
7	Insurance fee	200	200	200
8	Student welfare Fund	400	400	400
9	Annual Day	100	100	100

(in rupees)

10	University Magazine	200	200	200
11	Library Fee	1000	1000	1000
12	Tution Fee	1000	1000	1000
13	Electricity/Water charges	300	300	300
14	Cultural activities Fee	150	150	150
15	Computer Lab Fee/ Internet fee	400	400	400
16	Examination Fee	1000	3000	3000
17	University Development Fund	300	300	300
18	Medical Charges	250	250	250
19	Sports Fee	250	250	250
20	Lab Fee/Industrial visit/ field work/Internship	0	3000	3000
21	Student Academic activities	100	100	100
	Total	7930/-	14930/-	14930/-

Post-Graduation Programmes (Final Year)

S.No.	Account Head	Humanities and Social Sciences	Sciences	Professional Courses
Annual Charges				
1	Identity Card	100	100	100
2	Red Cross Fund	60	60	60
3	NSS fee	20	20	20
4	Insurance fee	200	200	200
5	Student welfare Fund	400	400	400
6	Annual Day	100	100	100
7	University Magazine	200	200	200
8	Library Fee	1000	1000	1000



(in rupees)

9	Tution Fee	1000	1000	1000
10	Electricity/Water charges	300	300	300
11	Cultural activities Fee	150	150	150
12	Computer Lab Fee/ Internet fee	400	400	400
13	Examination Fee	2000	3000	3000
14	University Development Fund	300	300	300
15	Medical Charges	250	250	250
16	Sports Fee	250	250	250
17	Lab Fee/Industrial visit/ field work/Internship	0	3000	3000
18	Student Academic activities	100	100	100
	Total	6830/-	10830/-	10830/-

M.Phil. Programmes

(in rupees)

S. No	Account Head	Art	Science	Professional Courses
	One-Time Charges:			
1	Security Deposit (Refundable)	1000	1000	1000
2	Admission Fee	1000	1000	1000
3	Enrolment Fee	600	600	600
4	Library Fee	2000	2000	2000
5	Tution Fee	2000	2000	2000
6	Cultural activities Fee	200	200	200
7	Computer Lab Fee/ Internet fee	1000	1000	1000
8	University Development Fund	500	500	500
9	Medical Charges	500	500	500
10	Sports Fee	200	200	200

(in rupees)

11	Lab Fee/Industrial visit/field work/Internship	0	3000	3000
12	Student Academic activities	200	200	200
Annual Charges				
13	Identity Card	100	100	100
14	Red Cross Fund	60	60	60
15	NSS fee	20	20	20
16	Insurance fee	200	200	200
17	Student welfare Fund	400	400	400
18	Annual Day	100	100	100
19	University Magazine	200	200	200
20	Electricity/Water charges	300	300	300
21	Examination Fee	2000 each chance	2000 each chance	2000 each chance
	Total	12580/-	15580/-	15580/-

Ph.D. Programmes

(in rupees)

S. No	Account Head	Art	Science	Professional Courses
One-time Charges				
1	Security Deposit (Refundable)	2000	2000	2000
2	Admission Fee	2500	2500	2500
3	Enrolment Fee	1000	1000	1000
4	Registration Fee	2000	2000	2000



(in rupees)

Annual Charges:				
5	Library Fee	2000	2000	2000
6	Cultural activities Fee	200	200	200
7	Computer Lab Fee/ Internet fee	3000	3000	3000
8	University Development Fund	2100	2100	2100
9	Lab Fee/Industrial visit/ field work/Internship	0	2000	2000
10	Tution Fee	1000	1000	1000
11	Medical Charges	500	500	500
12	Sports Fee	200	200	200
13	Student Academic activities (Seminar, Symposium, etc.)	200	200	200
14	Identity Card	100	100	100
15	Red Cross Fund	60	60	60
16	Insurance fee	200	200	200
17	Student welfare Fund	500	500	500
18	Annual Day	100	100	100
19	University Magazine	300	300	300
20	Electricity/Water charges	600	600	600
21	Examination Fee	2000 each Chance	2000 each Chance	2000 each Chance
	Total	20560/-	22560/-	22560/-

Other Fees Payable by the Students

(in rupees)

Sr. No.	Particulars	Fee Amount (₹)
1	Duplicate Identity Card	100
2	Migration Certificate	400
3	Provisional Result	250
4	Provisional Degree	300
5	Re-admission Fee	750
6	Duplicate Detailed Marks Certificate (DMC/Mark sheet)	100
7	Revaluation Fee	1000 (Per Paper)
8	Duplicate Degree	500

Note :- The Fees for M.A. Psychology shall be at par with the Science Courses

Professional Courses: M.B.A., LL.M., M.C.A., M.A. J.M.C., M.H.M.C.T., B.Ed., M.Ed., M.L.I. Sc. or any other professional course introduced by the University

Late Fee Fine: Rs. 500/- with in 15 days after due date; there after Rs. 500 /Month. In case of non-payment of fees the student will not be allowed to appear in the Examination

SC/ST Students: The SC/ST Students shall be required to pay their fees in three instalments

- At the time of Admission, (Admission Fees, Enrolment Fees, Identity Card, Insurance Fee, Security)
- The remaining fees to be paid in two equal instalments before filling the examination form for end semester examination
- Tuition fee shall not be charged from SC/ST Students

Security Deposit: Security deposit can be claimed by the student upto one year, after completing a course after which it will be forfeited. However, an amount of ₹ 500/- will be deducted automatically from the Security Deposit towards Alumni Registration.

B.Ed. Course: In addition to the Fee for professional courses a fee of ₹ 2500/- shall be charged as course Fee.

M.Ed. Course: In addition to the Fee for professional courses a fee of ₹ 3500/- shall be charged as course Fee

The students shall bear the Uniform and other such expenses, where necessary.

Details regarding Fee refund rules and procedure can be found on the University website and from the University Accounts Office



ACADEMIC CALENDAR 2016-17

(As approved by the Executive Council of the University)

		No of Teaching Days
Classes to begin for the odd semesters	15/07/2016 (Friday)	} 90 days
Dispersal of classes for the odd semesters	29/11/2016 (Tuesday)	
Preparation and conduct of Examination for the odd semesters	30/11/2016 (Wednesday)- 23/12/2016 (Friday)	
Winter Break	24/12/2016 (Saturday)- 03/01/2017 (Tuesday)	
Classes begin for the Even Semesters	04/01/2017 (Wednesday)	} 90 days
Dispersal of classes for the Even Semesters	16/05/2017 (Tuesday)	
Preparation and conduct of Examinations for the Even Semesters	17/05/2017 (Wednesday)- 16/06/2017 (Friday)	
Summer vacations	17/06/2017 (Saturday)- 14/07/2017 (Friday)	



CENTRAL UNIVERSITY OF HARYANA

School of Engineering

About the University

From its humble origin in 2009 at a temporary campus in Narnaul and making a modest beginning with three departments offering only Ph.D. courses, Central University of Haryana (CUH) has in a short span of seven years taken determined strides to offer a holistic learning experience to its entire student community. CUH under the dynamic and visionary leadership of its Vice-Chancellor, Prof. R.C. Kuhad, FNAAS, FBRIS, today offers Masters, M. Phil. and Doctoral courses in over twenty-five disciplines through its nine schools spanning twenty-five departments. CUH aspires to position itself as a premier institute at the forefront of Academics and Research by creating new paradigms in teaching-learning pedagogy, exploring new areas in the field of Research and Innovation by building partnerships with Industry and Research Institutions. As part of its ambitious expansion plans and catering to its social responsibility for providing quality education and imparting life skills, CUH has introduced the School of Engineering.

The School of Engineering of Central University of Haryana is established with well-defined objectives to produce technically skilled youth who will contribute in the growth and development of the nation through their participation in industrial productivity in manufacturing sector, technological advancements in all emerging sectors including real estate, IT and services sector which will ultimately improve the quality of life of its people. The School endeavors to develop adequately trained technical and professional manpower, which constitutes the most important component of the human resource to spearhead the socio economic development of a nation and to fulfill the objectives of 'Make in India'.

School of Engineering, Central University of Haryana is offering admissions from the

current Academic Session i.e. Academic Session 2016-17 in the following four disciplines of Engineering: Civil Engineering; Computer Science and Engineering; Electrical Engineering; and Printing and Packaging Technology.

(i) **Civil Engineering: No. of seats: 60**

Overview: The classical field of Civil Engineering deals with the planning, design, construction, and maintenance of structures and the infrastructure. Civil Engineering is comprised of the following sub-disciplines: buildings, foundations, roads, bridges, transportation facilities, nuclear and conventional power plants, hydraulic structures, geotechnical, environmental, structural engineering, construction engineering and management and other facilities essential to society. Civil engineers plan, design, develop, build, manage, rehabilitate and operate the physical elements of the human habitat. Almost every aspect of everyday life is influenced by projects conceived, designed and constructed by civil engineers.

With the Government of India giving special push and major boost to Infrastructure Sector in the form of record budgetary allocation of Rs. 2.21 lakh crore announced by the Finance Minister Shri Arun Jaitley in the Union budget of 2016-17 with the roads sector alone being allocated Rs. 97,000 crore as the government plans to construct 10,000 kilometres of new road projects in FY 2017, including Rs. 19,000 crore earmarked for rural roads under the Pradhanmantri Gram Sadak Yojna, Rural as well as Urban development, boom in the Real Estate projects, Civil Engineering is playing a key role in charting the development of India and this course will help in providing the necessary skill-set to the students to act as drivers of the infrastructure growth of this country. The course strives to equip students with strong foundation of traditional and



contemporary areas of civil engineering aspects focusing on plan, design, construct, maintain, analyze, advance and manage civil engineering systems. Effectively involve in the societal problems in the chosen field with sustainable solutions. Students will be prepared to take up relevant jobs or to pursue further education.

(ii) Computer Science and Engineering: No. of seats: 60

Overview: Computer Science and Engineering introduces fundamental concepts of computer science and computational thinking. It includes hardware and software aspects like logical reasoning, problem solving, data representation, abstraction, the creation of “digital artifacts” such as Web pages and programmes, managing complexity, operation of computers and networks, effective Web searching, ethical, legal and social aspects of information technology and introduces skills, concepts, and capabilities necessary to effectively use information technology.

India's booming IT Sector (total revenues generated by the IT industry in India in 2015-16 was 119.1 billion US dollars-Source: statista.com), Government of India's initiative of 'Digital India' and 'Design in India', 'Kaushal Bharat Kushal Bharat', 'Startup India Standup India' and schemes like 'Technology Development Mission' will require trained engineering graduate students particularly in the field of Computer Science and Engineering for laying the foundation of a Digitally empowered and ICT enabled country. Also, this course will help in meeting the industry demand of trained 'Hardware' and 'Software' engineers to keep India at the forefront of Design, Software and Programming skilled manpower.

(iii) Electrical Engineering: No. of seats: 60

Overview: The electrical engineering field is built to meet the energy and

telecommunication needs of our society. Out of the advancements in electronics and photonics technology, Electrical Engineering is all around us today. Electrical engineers conduct research, and design, develop, test, and oversee the development of electric systems and the manufacture of electrical equipment and devices. From the global positioning system that can continuously provide the location of a vehicle to giant electric power generators, electrical engineers are responsible for a wide range of technologies. Some of the equipment includes broadcast and communications systems; electric motors, machinery controls, lighting, and wiring in buildings, automobiles, aircraft, and radar and navigation systems; and power generating, controlling and transmission devices used by electric utilities.

Electrical engineers can be found in almost all sectors of the work force, including research and development; product design; manufacturing, operations; real-estate; services; technical sales; marketing; consultation and education; and policy making. With the target of 100% electrification of villages by May 1st, 2018 and a budgetary allocation of Rs. 5036 crores for renewable energy sector and another Rs. 3000 crores for nuclear energy sector, apart from overall push for energy generation, this is a very challenging and exciting field to pursue. This course will provide students with a strong foundation in the traditional and contemporary areas of electrical engineering and its applications. The student should be in a position to learn fundamentals of electrical engineering to conceive and solve technological problems in society. By acquiring sufficient knowledge in the chosen field with right aptitudes and attitudes to take up any relevant job or to pursue further education.

(iv) Printing and Packaging Technology: No. of seats: 60

Overview: Printing and packaging technology is a special branch of engineering

which deals with the printing technology and packaging of the content. Packaging engineering is a broad field from design conceptualization to product placement.

The invention of “Printing Technology” changed the whole world by spreading knowledge and information to different levels. In fact the highest contribution for the development of mankind in last millennium could happen primarily through printing. In this 21st century that role is taken over by internet and information technology. That does not mean the prominence of print has come down, rather it has become much more important today by taking a complete repurposing and modern applications in packaging and other functional printing applications. Our course programme is designed to fulfill the current market requirements and the future needs. Thus in the study programme the student will learn in detail the modern printing technologies, its application knowhow and print as a micro structuring technology, functional printing and printed electronics. Print media offers students an opportunity to explore new areas of research in the graphic communications field. The curriculum focus on establishing quality and efficiencies pertaining to business, technology, and processes in graphic communications. It deals in depth on many different areas, including print, business, color management, web and IT, digital, publishing, imaging, and typography. The Engineering course is designed to cover all the aspects of Printing and Packaging which includes printing process, typography and typesetting, theory and working of printing machines, digital electronics, reproduction technology, sheet-fed offset technology, flexo, gravure, screen, inkjet, etc. will be taught in details. Electrical systems in printing machines, manufacturing process, electrical systems in printing machines/labs, package manufacturing, package machinery manufacturing, food processing and bio-processing, packaging for user industries like food, pharmaceutical products, cosmetics, electronics, transportation, chemicals, radioactive and hazardous goods and materials, consumer goods, heavy machinery, earth moving

equipment, container packaging and others will be covered to provide in depth and comprehensive knowledge. An important aspect of the Packaging technology is testing of various types of packaging to ensure that the requirements and needs of the products are well taken care of.

Since conventional print has lot to do with packaging science and engineering, equal importance is given to packaging science in the study programme. In India there is a huge scope for the growth of packaging. The Indian packaging industry is one of the fastest growing industries clocking an annual growth rate of more than 15 per cent in 2015-16 and is valued at \$ 15.6 billion (Source: packplus.in-PackPlus 2016). Packaging is part of the product that in many ways, positively or negatively, affects its sales. It also allows, due to the advancement of techniques and technology, a quick adjustment to the market and consumer needs. With a professional and rational selection of technologies and type of packaging material, substantial savings can be brought to manufacturers, retailers, and consumers. The choice of technology and process equipment, the selection of equipment for packaging, construction, technical and graphic design of the packaging, labeling and marking of products in accordance with regulations of the Govt. of India and the world as a whole. Coding, the optimization of packaging, logistics of packaging, the choice of optimal packaging materials, selection of packaging equipment, proposing of innovative solutions, the selection of alternative packaging materials to reduce costs, production of technical and technological documentation including technical drawings, specification of packaging.

In India, very few Institutes and Colleges offer this course and there is a very high demand of skilled and trained workforce in this field particularly in order to ensure that there is minimum wastage due to damage, degradation or spoilage. Also, with India aspiring to be global manufacturing hub, Printing and Packaging Technology is a key area that can have significant impact in realization of desired goals.



GUIDELINES FOR REGISTRATION

The candidates who obtained 50% marks in qualifying examination (10+2) or equivalent grade (for SC/ST/PWD/OBC non-creamy layer 45% marks) from CBSE or any equivalent Board and who appeared in JEE (mains) need apply for admission to B.Tech. (Civil Engg.), B.Tech. (Computer Sc. & Engg.), B.Tech. (Electrical Engg.), B.Tech. (Printing & Packaging Tech.) in CUH.

1. The registration for B.Tech. admission is to be made by filling the registration form on-line.
2. Besides the personal details such as Name, Father's Name, Mother's Name, Date of Birth, Qualifying Examination, Name of Board, Percentage of marks, the candidate is required to fill up the Roll No. of JEE (Mains), JEE (Mains) Score, also.
3. Registration fee of Rs. 1000/- (for SC/ST/PWD it is Rs. 500/-) to be remitted in the form of Bank D.D. The details of DD (Name of Bank, DD No., and amount) are to be filled on-line in Registration form.
4. There are FOUR preferences for B.Tech. which are required to be filled in order of priority. In each preference there are four drop down discipline options viz.: Civil Engineering, Computer Science and Engineering, Electrical Engineering, Printing & Packaging Technology, out of which, candidate is to select one for each preference separately.
5. After submission of the Registration form on-line, its printout is to be taken as hard copy. Passport size photograph is to be pasted on right top corner of the form which is to be signed by the candidate at the end with date.
6. Photocopies of matriculation and qualifying examination must also be attached with the form before sending it to CUH. The above printout with photograph along with D.D. drawn in favour of The Registrar be inserted in envelope and sealed. On top of the sealed envelope "B.Tech Registration Form" be written. It is to be sent to the following address by Registered/Speed Post so as to reach CUH latest by 19-08-2016.

To
The Registrar
Central University of Haryana
Jant-Pali, Mahendergarh-123031
Haryana

The form may be submitted by hand on the above address on or before the last date of receipt of the Print-out (hard copy) of Registration form (i.e. 19-08-2016).

GUIDELINES FOR COUNSELING

1. Following the recommendations of the committee which finalized scheme and syllabi of B.Tech. courses, the admission to B.Tech. (Courses) is to be made on the basis of valid JEE (Mains) Score.
2. Every candidate is required to be present personally in counseling for admission as per schedule notified. No exemption will be granted from physical presence of candidate during counseling except in exceptional cases where the candidate is hospitalized, his/her parent/guardian may be allowed during counseling. In this case, the parent/guardian should bring medical certificate of hospitalization of their ward from Medical Officer/CMO from any Govt. Hospital and authorization letter from their ward (i.e. candidate).
3. The admission to the eligible candidate (have minimum 50% marks in qualifying examination for SC/ST/PWD/OBC non-creamy layer it is 45%) will be made on the basis of merit of valid JEE (mains) score during the counseling as per schedule notified. In case two or more candidates have identical JEE (mains) score then the merit will be decided on the basis of JEE rank. In case two or more candidates have the same rank then the merit will be decided on the basis of seniority in age.
4. The branch (Civil, Computer Sc. & Engg., Electrical, Printing & Packaging Tech) will be allotted at the time of counseling on the basis of JEE (Mains) score vis-a-vis preference exercised by the candidate.
5. The candidate is required to deposit fee of Rs. 60137/+Rs. 5000/ as Security (refundable- one time) as per schedule and fee structure to be notified. (For SC/ST tuition fee is exempted).
6. The Hostel admission is to be made for admitted interested students on the merit of JEE (Mains) Score for which Hostel admission form is to be filled in at the time of admission and Hostel fee to be deposited in Hostel.



ANNUAL FEE STRUCTURE

Annual Fee prescribed for the students of B.Tech. Programmes

S.No.	Account Head	Amount (₹)
One-Time Charges		
1	Security Deposit (Refundable)	5000
Annual Charges		
2	Admission Fee	3000
3	Enrolment Fee	600
4	Identity Card	100
5	Red Cross Fund	60
6	NSS fee	20
7	Insurance fee	200
8	Student welfare Fund	400
9	Annual Day	100
10	University Magazine	200
11	Library Fee	1000
12	Tuition Fee	36000
13	Electricity/Water charges	300
14	Cultural activities Fee	150
15	Computer Lab Fee/ Internet fee	400
16	Examination Fee	6000
17	University Development Fund	6000
18	Medical Charges	250
19	Sports Fee	250
20	Lab Fee/Industrial visit/field work/Internship	5000
21	Student Academic activities	100
Total (excluding security deposit)		60130

OTHER FEES PAYABLE BY THE STUDENTS

Sr. No.	Particulars	Fee Amount (Rs.)
1	Duplicate Identity Card	100
2	Migration Certificate	400
3	Provisional Result	250
4	Provisional Degree	300
5	Re-admission Fee	750
6	Duplicate Detailed Marks Certificate (DMC/Mark sheet)	100
7	Revaluation Fee	1000 (Per Paper)
8	Duplicate Degree	500

Note :-

- Late Fee Fine: Rs. 500/- within 15 days after due date; there after Rs. 500 /Month. In case of non-payment of fees the student will not be allowed to appear in the Examination
- SC/ST Students: The SC/ST Students shall be required to pay their fees in three installments
 - At the time of Admission, (Admission Fees, Enrolment Fees, Identity Card, Insurance Fee, Security)
 - The remaining fees to be paid in two equal installments before filling the examination form for end semester examination
 - Tuition fee shall not be charged from SC/ST Students
- Security Deposit: Security deposit can be claimed by the student upto one year, after completing a course after which it will be forfeited. However, an amount of Rs. 500/- will be deducted automatically from the Security Deposit towards Alumni Registration.
- The students shall bear the Uniform and other such expenses, where necessary.

SEAT MATRIX FOR B.TECH. PROGRAMMES

Department/ Programme wise seat matrix on the basis of reservation guidelines for admission to B.Tech. Programmes during the session 2016-17.

Sr. No.	Name of Department	Name of the Programme	Total Seats	Reserved for SC (15%)	Reserved For ST (7.5%)	Reserved for OBC (27%)	Un Reserved (50.5%)
1	Civil Engineering	B.Tech.	60	9	5	16	30
2	Electrical Engineering	B.Tech.	60	9	5	16	30
3	Computer Science and Engineering	B.Tech.	60	9	5	16	30
4	Printing and Packaging Technology	B.Tech.	60	9	5	16	30
Total Seats on offer			240	36	20	64	120

Note: Admission for supernumerary seats will be done in accordance with the Admission Ordinance of Central University of Haryana.



IMPORTANT DATES AND SCHEDULE FOR COUNSELING FOR B.TECH. PROGRAMMES

1	On-line Registration Starts	25.07.2016
2	On-line Registration Ends	16.08.2016
3	Submission of hard copy of Registration in CUH	19.08.2016
4	Display of Merit List of Registered Students for 1st Counseling	24.08.2016
5	1 st Counseling	
	(a) For unreserved seats	29.08.2016 at 11:00AM
	(b) For reserved category seats	30.08.2016 at 11:00AM
	(c) For supernumerary seats	30.08.2016 at 3:00PM
	Fee Deposition	29.08.2016 to 31.08.2016
6	Display of Merit List of Registered Students for 2 nd Counseling (if seats remain vacant)	02.09.2016
7	2 nd Counseling (if seats remain vacant)	
	(d) For unreserved seats	07.09.2016 at 11:00AM
	(e) For reserved category seats	08.09.2016 at 11:00AM
	(f) For supernumerary seats	08.09.2016 at 3:00PM
	Fee Deposition	07.09.2016 to 09.09.2016

UNIVERSITY LIBRARY

Central University of Haryana Library (CUHL) is having more than 21,321 volumes in various subjects to serve the academic community. University has advanced the web activity with the INFLIBNET subscription of 7428 high quality e-Journals being made available through campus network to teachers, students and research scholars. CUHL also promotes Open Access e-resources. University Library endeavors to further improve all its efforts to facilitate right information to the right users at the right time.

Collection

The library collection consists of Books (with Dust free Compactor), Reference Books, Text Books, Print Journals, Newspapers, E-Journals & Databases, and CD ROM/DVDs.

Resources available in the University Library

Books	21321+
Print Journals	49
E-Resources/E-books & Journals	20915+
Reports	251
News Papers	14 (Hindi-7, Eng.-07)
Magazines	14 (Hindi-4, Eng.-10)
CD-ROM/DVD	80

Library Automation

The Library is fully automated with e-granthalaya software developed by NIC.

Library Circulation

Different membership categories, number of books eligible and their loan period:

Category of User	Books Permitted	Days Permitted
Teaching Staff	10 Books	for 60 days
Non-Teaching Staff	02 Books	for 7 days
Scholar (M.Phil/Ph.D)	06 Books	for 25 days
Students (PG)	04 Books	for 15 days



General Rules

- ⊙ The readers shall observe absolute silence in the library.
- ⊙ The use of cell phones inside the library is strictly prohibited.
- ⊙ Laptops are allowed only inside the reading room of the library.
- ⊙ Members shall not engage in conversation in any part of the library which may cause disturbance to other readers.
- ⊙ Members shall not smoke, chew pan or spit in any part of the library.
- ⊙ Members shall not scribble, damage or mark on any book belonging to the library.
- ⊙ Members shall not shelve books and periodicals as that may disturb the prescribed order.
- ⊙ The members caught tearing pages/stealing of books will be suspended forthwith from using the library facilities and the University may initiate further disciplinary action against them.
- ⊙ Members leaving the library should show the material borrowed by them / taken out of the library to the security staff at the gate. They should take back their belongings kept at the property counter while leaving the library.
- ⊙ The library is not responsible for the belongings kept at the property counter. Hence, the users are advised not to keep any valuables at the property counter.
- ⊙ The Librarian reserves the right to suspend the membership of any member found misusing the library materials, misbehaving, creating nuisance, abusing

the library staff or behaving in an indecent manner.

Central University Library Services—A member can avail the following services of the Library: Circulation & Reader Services, Issue, Return, Renewal of Books, Reference and Enquiry Service, Library Orientation, Modern and attractive reading tables and chairs, AC Reading Room, new arrival information, news clipping, Print journals, E-Resources / Access to on-line journals and AC E-Library.

FACILITIES IN THE UNIVERSITY

Bank Facility

The Punjab National Bank (PNB) has a branch in the University campus which provides banking facilities to the students and faculty. All banking requirements such as saving bank, fixed deposits, bank drafts etc. and 24x7 ATM facility of the Punjab National Bank is provided in University campus.

Hostel Facility

Studying away from home opens up a world of exciting learning possibilities, but along with the excitement comes the anxiety about the unknown, as student begin their learning journey. This is why the university provides high quality accommodation, separate for boys and girls, on a shared basis, with clean and hygienic dining facilities. Living in a hostel is a great way to meet other students and make new friends. Student will find himself/herself with people from all over the country, so they can learn about different cultures and expand their horizons. The rooms are well furnished with 24 hours power back-up, treated water, Wi-Fi. All hostels are provided with Security Guards round the clock. The two-hostel facility is having facility of near around 400 students.

General Facilities at CUH Hostel:

- | | | |
|---------------------------|---|-------------------------------|
| ✓ 24x7 power supply | ✓ Well-furnished common rooms. | ✓ Well-equipped reading rooms |
| ✓ Wi-Fi Internet facility | ✓ Indoor games (Carom, Badminton etc.) | ✓ Mess Facility |
| ✓ Laundry Facility | ✓ Separate gymnasium for girls and boys | ✓ Guest Room |
| ✓ Visitor's Room | ✓ RO water | ✓ Hot and Cold Water |

Wi-Fi Facility

University is having a 1 GBPS speed Internet connection, locally networked and connected through Wi-Fi to the central server. Internet facilities in the well-equipped Internet lab, provides high speed of connectivity to the students.

Wi-Fi facility in the University Campus is a milestone in the history of the University as it puts the University on the road to paperless administration and functioning. With this addition University is providing Internet and intranet access to all students and staff for instructional purpose on par with Colleges internationally. The class rooms and hostel rooms are provided with wireless access points for the students to make use of internet and

intranet.

Other facilities available in the University Campus

- Milk Booth and Canteen
- Guest House
- Gymnasium & Health Centre
- Recreation Centre
- Transport Facility— between Mahendergarh city to Campus
- Group Health & Accident Insurance Facility for students
- Post-Office
- ATM

CELLS/CLUBS/SOCIETIES OF THE UNIVERSITY

Various Cells, Clubs and Societies of the University:

Sr. No.	Cell/ Club/ Society	Convener/Coordinator	Department
1.	Anti-Ragging Squad	Dr. Bir Singh Yadav, Convener	English & Foreign Languages
2.	Science, Maths & Technology (SMT) Club	Prof. Nawal Kishore, Convener	Physics
3.	Center for Community Development	Dr. Ranjan Aneja Nodal Officer	Economics
4.	Career Counselling, Training and Placement Cell and Quality Management Cell for Skills & Proficiency Building and Opportunity Creation	Dr. A.P. Sharma, Convener	Management Studies
5.	CUH Legal-Aid Clinic	Dr. Pardeep Singh, Convener Ms. Anju Beniwal, Coordinator	Law Law
6.	Grievance Redressal Committee	Prof. A.J Verma, Chairman	Chemistry
7.	Anti Discrimination Officer	Prof. A.J Verma	Chemistry



8.	Student Grievance Redressal Portal	Dr. Siddharth Shankar Rai Convener	Hindi & Indian Languages
9.	Discipline Committee	Prof. A.J. Varma Convener Dr. Sarika Sharma Secretary/Proctor	Chemistry Education
10.	Equal Opportunity Cell	Prof. A.J. Varma Convener Sh. Ashok Kumar Gogia Co-Convener	Chemistry Finance Officer
11.	Group for the Promotion of Art, Culture & Heritage & Movie Culb	Dr. Aarti Yadav, Convener	Education
12.	Centre for Innovation, Skills and Entrepreneurship	Prof. Nawal Kishore, Convener	Physics
13.	Internal Quality Assurance Cell	Dr. Aditya Saxena, Director	Physics
14.	OBC Cell	Dr. Bir Singh Yadav, Convener	English & Foreign Languages
15.	Cell for Persons with Disabilities	Dr. Sarika Sharma, Convener	Education
16.	SC/ ST Grievances Cell	Mr. Sachin, Convener	Commerce
17.	Alumni Club	Dr. Kashyap Kumar Dubey Convener	Biotechnology
18.	Internal Complaint Committee	--	
19.	Book Reading Club	Dr. Ajay Kumar Convener	Management Studies
20.	Eco Club	Dr. Kashyap Kumar Dubey Coordinator	Biotechnology
21.	Literary Club	Mr. Sudeep Kumar, Coordinator	English & Foreign Languages

22.	Intellectual Property Rights Cell	Prof. A.J. Varma Convener Dr. Samiksha Godara Coordinator	Chemistry Law
23.	CUH Mathematical Society	Dr. Sharanjeet Dhawan (C) Advisor	Mathematics
24.	Physics Society	Prof. Nawal Kishore Convener Dr. Aditya Saxena Coordinator	Physics Physics
25.	Young Khurana's Chemistry Club	Dr. Manoj Gupta, Coordinator	Chemistry
26.	National Service Scheme (NSS)	Dr. Dinesh Chahal, Coordinator	Education
27.	Publication Division	Dr. Aditya Saxena Convener	Physics
28.	Research Council	Prof. A. J. Varma Dean Research	Chemistry
29.	Youth Red Cross	Dr. Dinesh Chahal, Programme Coordinator Mr. Sudeep Kumar Male Counsellor Dr. Renu Yadav Female Counsellor	Education English & Foreign Language Education
30.	Women Empowerment Cell	Dr. Renu Yadav Convener	Education
31.	Faculty Induction Cell	Dr. Sarika Sharma Convener	Education
32.	Yoga, Trekking an Adventure Club	Dr. Dinesh Chahal Convener	Education
33.	Central Students Counseling Cell	Prof. A.J. Varma Convener	Chemistry
34.	Teacher Club	Dr. Kashyap Kumar Dubey Coordinator	Bio-Technology



UNIVERSITY ADMINISTRATION

S. No.	Name	Designation	Department	Telephone Number Office & Residential	Email Id
1.	Prof. R.C. Kuhad	Vice Chancellor	Vice Chancellor	01285-249333	vc@cuh.ac.in
2.	Sh. Ram Dutt	Registrar and Controller of Examinations	Registrar Office Examination Branch	01285-249401	registrar@cuh.ac.in
3.	Sh. Ashok Kr. Gogia	Finance Officer	Finance Office	01285-249405	financeofficer@cuh.ac.in
4.	Dr. Sarika Sharma	Proctor	Proctor	8222088814	hodedu@cuh.ac.in
5.	Sh. R.K. Yadav	Consultant	(Academic) & Admin	9896092368	rkyadav@cuh.ac.in
6.	Dr. Sanjiv Kumar	Associate Professor & DSW	DSW Office	9416132765	deanstudentswelfare@cuh.ac.in
7.	Dr. Anand Sharma	Associate Professor & Warden	Boys Hostel	9810476378	wardenboys@cuh.ac.in
8.	Mr. Sudeep Kumar	Assistant Professor & Assistant Warden	Boys Hostel	9467714501	sudeepkumar@cuh.ac.in
9.	Dr. Anju Beniwal	Assistant Professor & Warden	Girls Hostel	8816003804	anjulaw@cuh.ac.in
10.	Dr. Vinay Kumar Rao	Officer In-charge Library	University Library	9435170941	vinay@cuh.ac.in

11.	Dr. Siddharth Shanker Rai	Assistant Professor & Hindi Officer & PRO (Addl. Charge)	Hindi & Indian Languages Rajbhasha Anubhag	8397061555	hindiofficer@cuh.ac.in pro@cuh.ac.in
12.	Mr. Deepak Bhardwaj	Information Scientist (Additional Charge of System Analyst)	Information Technology	9996090007	deepak@cuh.ac.in
13.	Ms. Pooja Taneja	Assistant Registrar(C)	Examinations	9810241294	arexam@cuh.ac.in
14.	Sh. Radhe Shyam Singh	Section Officer & Incharge University Store (Addl. Charge)	Establishment General, Store and Transport Section	8901505404	radheshyamsingh@cuh.ac.in
15.	Sh. Subash Singh	Security Officer(C)	Security	9813905333	subhashsingh@cuh.ac.in





**DEANS OF SCHOOLS AND HEADS
OF DEPARTMENTS OF STUDIES**

S.No	Name Of School	Name of Dean
1.	School of Arts, Humanities & Social Sciences	-----
2.	School of Law, Governance, Public Policy and Management	-----
3.	School of Earth, Environment and Space Studies	-----
4.	School of Journalism, Mass Communication and Media	-----
5.	School of Language, Linguistics, Culture and Heritage	-----
6.	School of Chemical Sciences	Prof. A.J Varma
7.	School of Physical and Mathematical Sciences	-----
8.	School of Computer Science and Informatics	-----
9.	School of Interdisciplinary and Applied Life Sciences	-----
10.	School of Education	-----
11.	School Of Engineering	-----
12.	Dean, Students' Welfare	Dr. Sanjiv Kumar

HEADS/INCHARGES OF THE DEPARTMENTS

S.No	Departments	Head/TIC	Phone No.
1.	Chemistry	Prof. A.J Varma	9527293268
2.	Commerce	Dr. Suman	9991993344
3.	Computer Science	Ms. Sangeeta	8607782211
4.	Economics	Dr. Ranjan Aneja	9896172123
5.	Education	Dr. Sarika Sharma	8222088814
6.	English and Foreign Languages	Dr. Sanjiv Kumar	9416132765
7.	Environmental Science	Dr. Mohini Singh	8684099323
8.	Geography	Dr. Aneesh Kumar Mishra	8199060784

9.	Hindi and Indian Languages	Dr. Siddharth Shankar Rai	8397061555
10.	History and Archaeology	Dr. Abhiranjan Kumar	8059998969
11.	Journalism & Mass Communication	Dr. Siddharth Shankar Rai	8397061555
12.	Law	Dr. Pardeep Singh	9416145459
13.	Library & Information Sciences	Dr. Vinay Kumar Rao	9435170941
14.	Management Studies	Dr. Anand Sharma	9810476378
15.	Mathematics	Dr. Virender Kumar	8684836085
16.	Physics	Dr. Aditya Saxena	9810505144
17.	Political Science	Dr. Chanchal Kumar Sharma	9896370666
18.	Psychology	Dr. Jitendra Kumar Kushwaha	8059599464
19.	Sociology	Dr. Jitender Prasad	9896224421
20.	Statistics	Dr. Anil Gaur	9812201166
21.	Biochemistry	Dr. Sanjay Kumar	8800604323
22.	Biotechnology	Dr. Rishi Gupta	9711858600
23.	Nutrition Biology	Prof.G.K Kochar	9896442929
24.	Microbiology	Dr. Avijit Pramanik	9501478388
25.	Tourism & Hotel Management	Mr. Vikas Mohan	9910488001 7837060603



FACULTY OF THE UNIVERSITY
School of Arts, Humanities & Social Sciences

Department of Economics

Sr. No	Name	Designation
1	Dr. Ranjan Aneja	Assistant Professor
2	Ms. Rashmi Tanwar	Assistant Professor
3	Ms. Renu	Assistant Professor
4	Dr. Ajeet Sahoo	Assistant Professor
5	Mr. Manoj Kumar	Assistant Professor (C)

Department of Political Science

Sr. No	Name	Designation
1	Dr. Chanchal Kumar Sharma	Assistant Professor
2	Dr. Rajeev Kumar Singh	Assistant Professor
3	Dr. RaghvendraPratap Singh	Assistant Professor

Department of History & Archeology

Sr. No	Name	Designation
1	Dr. Vinay Kumar Rao	Associate Professor
2	Dr. Abhiranjan Kumar	Assistant Professor
3	Dr. Narendra Parmar	Assistant Professor
4	Dr. Iswar Parida	Assistant Professor (C)

Department of Psychology

Sr. No	Name	Designation
1	Dr. Jitendra Kumar K.	Assistant Professor (C)

Department of Sociology

Sr. No	Name	Designation
1	Prof. Jitender Prasad	Consultant Academic (C)
2	Dr. Asheesh Kumar	Assistant Professor
3	Dr. Reema Gill	Assistant Professor
4	Ms. T Longkoi Khiamajungan	Assistant Professor

School of Language, Linguistics, Culture and Heritage

Department of English & Foreign Languages

Sr. No	Name	Designation
1	Dr. Bir Singh Yadav	Associate Professor
2	Dr. Sanjiv Kumar	Associate Professor
3	Dr. Manoj Kumar	Assistant Professor
4	Dr. Snehsata	Assistant Professor
5	Mr. Sudeep Kumar	Assistant Professor
6	Ms. Rinu	Assistant Professor

Department of Hindi & Indian Languages

Sr. No	Name	Designation
1	Prof. R.N Mishra	Consultant Academic (C)
2	Dr. Siddharth Shankar Rai	Assistant Professor
3	Dr. Amit Kumar	Assistant Professor
4	Dr. Arvind Singh Tejawat	Assistant Professor

Department of Tourism & Hotel Management

Sr. No	Name	Designation
3	Sh. Vikas Mohan	Assistant Professor (C)



School of Law, Governance, Public Policy & Management

Department of Management Studies

Sr. No	Name	Designation
1	Dr. Anand Sharma	Associate Professor
2	Dr. Ajai Pal Sharma	Assistant Professor
3	Dr. Sunita Tanwar	Assistant Professor
4	Ms. Divya	Assistant Professor
5	Dr. Ajay Kumar	Assistant Professor

Department of Law

Sr. No	Name	Designation
1	Dr. Pardeep Singh	Assistant Professor
2	Dr. Anju	Assistant Professor
3	Dr. Samiksha Godara	Assistant Professor
4	Sh. Rakesh Meena	Assistant Professor

Department of Commerce

Sr. No	Name	Designation
1	Dr. Suman	Assistant Professor
2	Ms. Ravinder Kaur	Assistant Professor
3	Mr. Sachin	Assistant Professor

School of Chemical Sciences

Department of Chemistry

Sr. No	Name	Designation
1	Prof A.J. Verma	Professor
2	Dr. Manoj Kumar Gupta	Assistant Professor
3	Dr. Rajeev S. Menon	Assistant Professor
4	Dr. Prakash Kanoo	Assistant Professor
5	Dr. Azaj Ansari	Assistant Professor
6	Dr. Anurag Prakash Sunda	Assistant Professor (Inspire Faculty)

School of Computer Science & Informatics

Department of Computer Science & Information Tech.

Sr. No	Name	Designation
1	Ms. Sangeeta	Assistant Professor (C)
2	Dr. Sunil Bharti	Assistant Professor (C)

Department of Library and Information Sciences

Sr. No	Name	Designation
1	Dr. Pawan Kumar Saini	Assistant Professor (C)
2	Sh. Dalip Singh	Assistant Professor (C)

School of Physics & Mathematical Sciences

Department of Statistics

Sr. No	Name	Designation
1	Dr. Manoj Kumar	Assistant Professor
2	Dr. Kapil Kumar	Assistant Professor
3	Dr. Anil Gaur	Assistant Professor
4	Dr. Devender Kumar	Assistant Professor

Department of Physics

Sr. No	Name	Designation
1	Prof. Naval Kishore	Professor (C)
2	Dr. Aditya Saxena	Associate Professor (D)
3	Dr. Avinash Chand Yadav	Assistant Professor (C)
4	Dr. Tanuj Kumar	Assistant Professor (C)
5	Dr. Arun Kumar	Assistant Professor (C)



Department of Mathematics

Sr. No	Name	Designation
1	Dr. Sharanjeet Dhawan	Assistant Professor (C)
2	Dr. Virendra Kumar	Assistant Professor (C)
3	Mr. Ajay Kumar	Assistant Professor (Guest Faculty)

School of Journalism and Mass Communication

Department of Journalism, Mass Communication

Sr. No	Name	Designation
1	Dr. Pankaj Kumar	Assistant Professor (C)
2	Ms. Rachna Saini	Assistant Professor (C)
3	Sh. Naveen Kumar	Assistant Professor (C)

School of Earth, Environment and Space Studies

Department of Environmental Sciences

Sr. No	Name	Designation
1	Dr. Mohini Singh	Assistant Professor (C)
2	Dr. Mona Sharma	Assistant Professor (C)
3	Dr. Anoop Yadav	Assistant Professor (C)

Department of Geography

Sr. No	Name	Designation
1	Dr. Aneesh Kumar Mishra	Assistant Professor (C)
2	Dr. Kheraj	Assistant Professor (C)
3	Dr. Naresh Kumar Verma	Assistant Professor (C)

School of Interdisciplinary and Applied Life Sciences

Department of Biochemistry

Sr. No	Name	Designation
1	Dr. Sanjay Kumar	Assistant Professor (C)

Department of Biotechnology

Sr. No	Name	Designation
1	Dr. Kashyap Kumar Dubey	Associate Professor (C)
2	Dr. Rishi Gupta	Assistant Professor (C)
3	Dr. Meenu Goyal	Assistant Professor (C)

Department of Microbiology

Sr. No	Name	Designation
1	Dr. Avijit Pramanik	Assistant Professor
2	Dr. Jitender Kumar Saini	Assistant Professor
3	Dr. Puja Yadav	Assistant Professor
4	Dr. Vinod Yadav	Assistant Professor
5	Dr. Rishikesh Shukla	Postdoctoral Fellow

Department of Nutritional Biology

Sr. No	Name	Designation
1	Prof. G.K. Kochar	Consultant Academic (C)
2	Dr. Ashwani Kumar	Assistant Professor
3	Dr. Savita Budhwar	Assistant Professor
4	Dr. Tejpal Dhewa	Assistant Professor
5	Dr. Anita Kumari	Assistant Professor

B.Voc. Programmes

Sr. No	Name	Designation
1	Dr. Navrinder Kaur	Assistant Professor (C)
2	Dr. Suyash Mishra	Assistant Professor (C)



School of Education

Department of Education

Sr. No	Name	Designation
1	Dr. Sarika Sharma	Associate Professor
2	Dr. Renu Yadav	Assistant Professor
3	Dr. Dinesh	Assistant Professor
4	Ms. Aarti Yadav	Assistant Professor

School of Engineering (To open from Session 2016-17)

- Department of Civil Engineering
- Department of Computer Science and Engineering
- Department of Electrical Engineering
- Department of Printing and Packaging Technology

For more details about faculty, kindly visit the academic section of the University website www.cuh.ac.in.

(C) Contract basis

(D)- Deputation

SPECIAL FEATURES OF THE CUH CAMPUS

With the completion of the first phase construction, University shifted to the Permanent Campus in August 2013 and the construction work of second phase is nearing completion. Construction work of second phase includes development of whole campus keeping in view the following:

- **Approximately 500 acres of campus**
- **About 80% area is green/open area**
- Concepts of Green Building, Photovoltaic roof structures and solar trees for harnessing solar energy to guide the campus development
- Campus to be developed in phases – each phase linked to the idea of an integrated Campus, housing 'State of the Art' buildings - environment friendly and energy efficient
- Such building materials has been selected that minimizes any detrimental environmental effects
- Construction items would include locally available bricks, concrete, steel etc. with high levels of re-cycled contents
- Buildings of the University will be constructed in a cost effective manner
- Passive solar design for natural heating and cooling.
- To optimize heat and AC system:
 - Trees, vegetation and bird habitat on the site will be protected during the construction of campus buildings
 - Creating the water harvesting projects and lakes within the Campus for restoring the rain water and maintaining the ground water table in the area; and to develop the most natural ambience to attract the birds of rare species from across the boundaries for advanced researches in flora and fauna within the campus
- Buildings to be designed keeping in view the climatic, geographic and other needs of the region
- Rain water harvesting, storing solar energy – important aspect of development plan.
- Development of Campus to be in the ratio of 30: 70 (**constructed: open space**)
- Campus to comprise nodes designed to suit specific requirement of different schools, giving each a distinguished identity
- Core Campus will house academic nodes, laboratories, libraries core to be surrounded by periphery housing administrative block, examination wing, learning space, health centre etc. There will be pathways for pedestals to walk from periphery to core campus
- Entire Campus to be e-connected, Labs, libraries and other buildings to be fully security proof
- Knowledge corridors to connect various nodes, pathways, administrative block and residential zones
- Sports Stadium, Complex and Auditorium





POLICY ABOUT CURBING THE MENACE OF RAGGING

The University considers the menace of ragging as one of the worst forms of human rights violation and shall strictly adhere to UGC regulations on curbing the menace of ragging. The regulations are available on University Website: www.cuh.ac.in or alternatively these regulations can also be found on UGC website: www.ugc.ac.in

The objectives of these Regulations are:

- To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student
- To eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force

What constitutes 'ragging'?

One or more of the following acts constitutes 'ragging':

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student

- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students
- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person
- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student
- i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student

Anti-Ragging Helpline: Toll Free No: 1800-180-5522 E-mail: helpline@antiragging.in

SENSITIZATION, PREVENTION AND REDRESSAL OF SEXUAL HARASSMENT

(In Compliance with Section 28 (n) of the Act)

The Central University of Haryana shall be committed to the elimination of all forms of discrimination against women and shall take proactive steps towards gender sensitisation and elimination of sexual harassment. Sexual harassment shall include such unwelcome sexual behaviour (whether directly or by implication) as:

- (a) Unwanted physical contact and advances;
- (b) A demand or request for sexual favour;
- (c) Making a sexually-coloured remark;
- (d) Exhibiting/displaying/showing pornography; and/or
- (e) Any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

The aggrieved party may lodge complaint of sexual harassment, either in writing or orally, directly to the Vice-Chancellor, or to the Chairperson or to any Member of the Complaint Committee. The enquiry shall be conducted under the rules and procedures and shall be in conformity with the principles of natural justice. The formal enquiry shall commence within a week and shall be completed within two months from the date of its reference. If the UCC (University Complaint Committee) finds it impractical to dispose off the case within the given time, it shall be recorded in writing, and the period may be extended by the Vice Chancellor.

Disciplinary Action

Depending upon the severity of the case, the University Complaint Committee may

- a) (In the case of employees of the University), recommend disciplinary action including penalty and punishment as per university rules;
- b) (In the case of outsiders/service providers to the University), request the university authorities to initiate necessary action for lodging complaint with the appropriate authorities; and
- c) (In the case of students), ensue the penalty, punishment and disciplinary action against the offender which may include:
 - (i) Warning
 - (ii) Written apology
 - (iii) Fine in cash
 - (iv) Bond of good behaviour
 - (v) Debarring entry into the hostel/campus
 - (vi) Withholding the examination results
 - (vii) Expulsion from the university
 - (viii) Denial of re-admission

Jurisdiction: All members of staff; teaching and non-teaching and all students, service providers to University and outsiders are subject to the Jurisdiction of this Ordinance. The territorial jurisdiction of the Apex Committee and UCC shall extend to acts of sexual harassment in the Central University of Haryana Campus.



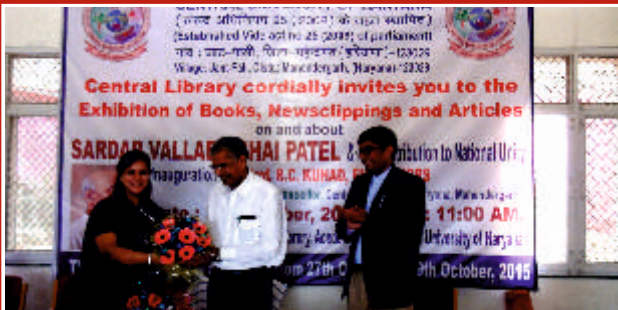
Disclaimer

Information given in the Bulletin of Information (BOI) is aimed at helping the students to be aware of all required and relevant information. Due care has been taken in providing relevant information in the Bulletin of Information and to check its veracity. However, the candidate is advised to visit the University website from time to time to obtain the updated information and for any further details about any aspect of the University.















हरियाणा केन्द्रीय विश्वविद्यालय

Central University of Haryana

(Established vide Act No. 25(2009) of Parliament)

जांट-पाली, महेन्द्रगढ़, हरियाणा (भारत) पिन-123029

Jant-Pali, Mahendergarh, Haryana (India) PIN: 123029

www.cuh.ac.in
