

TABLE OF CONTENTS

Title	Page No.
Declaration	i
Certificate of originality	ii
Acknowledgement	iii
Content	v
List of Tables	viii
List of Figures	x
Abbreviations	xi
Abstract in Hindi	xii
Abstract in English	xiii
Chapter 1: Introduction	1-21
Women in governance	
Gendered governance	
Critical study	
Factors affecting women in governance	
Statement of the problem	
Significance of the study	
Conceptual framework of the study	
Operational definitions	
Research questions	
Objectives	
Hypotheses	
Delimitation of the study	

Chapter 2: Review of Related Literature **23-58**

The three levels of leadership model

Trait leadership model

Theories of educational leadership

Gendered and governance

Reviews on gendered governance

Reviews on socio- cultural context

Reviews on emotional intelligence

Research gap

Conclusion

Chapter: 3 Research Methodology **59-74**

Research design

Sampling techniques

Population and sample

Variables of the study

Research instruments/ tools

Data collection

Critical analysis

Statistical techniques used

Chapter: 4 Analysis, Interpretation and Discussion of Data **75- 183**

Qualitative analysis

Quantitative analysis

Chapter: 5 Key Findings, Educational Implications and

Suggestions for further research **185-198**

Key findings

Conclusion

Suggestions for academicians
Suggestions for higher educational institutions
Educational implications
Suggestions for future research
Importance of the study at National level
Limitations of the study

Bibliography **199-216**

Appendix A Self-constructed questionnaire on gendered governance
(Open ended) - QGGOE

Appendix B Self-constructed questionnaire on gendered governance
(Close ended)- QGGCE

Appendix C Self-constructed questionnaire on socio-cultural context (QSCC)

Appendix D Technical Manual for the Trait Emotional Intelligence
Questionnaire (TEIQue)

Appendix E Published research papers

Appendix F Participation in Seminars & Workshops